NFPA® 1071

Standard for Emergency Vehicle Technician Professional Qualifications

2016 Edition

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An International Codes and Standards Organization

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NFPA® 1071

Standard for

Emergency Vehicle Technician Professional Qualifications

2016 Edition

This edition of NFPA 1071, *Standard for Emergency Vehicle Technician Professional Qualifications*, was prepared by the Technical Committee on Emergency Vehicle Mechanic Technicians Professional Qualifications and released by the Correlating Committee on Professional Qualifications. It was issued by the Standards Council on July 14, 2014, with an effective date of July 29, 2014, and supersedes all previous editions.

This edition of NFPA 1071 was approved as an American National Standard on July 29, 2014.

Origin and Development of NFPA 1071

In July 1995, the Standards Council, after receipt of a request from the Maintenance Section of the International Association of Fire Chiefs for the development of a standard for the professional qualifications of emergency vehicle technician, approved the establishment of a technical committee on Emergency Vehicle Technician Professional Qualifications under the Professional Qualifications project. The Committee developed the first edition of NFPA 1071, *Standard for Emergency Vehicle Technician Professional Qualifications*, which established the minimum job performance requirements for a person qualified as an emergency vehicle technician who is engaged in the inspection, diagnosis, maintenance, repair, and testing of an emergency response vehicle.

In the 2006 edition of the document, the Committee added a new chapter for Emergency Vehicle Technician III. The Committee also revised the document to comply with the new requirements of the *Manual of Style for NFPA Technical Committee Documents*.

The 2011 edition added a skills maintenance requirement for each level of Emergency Vehicle Technician (EVT). The Committee updated the EVT requirements to address technological enhancements regarding new apparatus. The Technical Committee defined the delineation between the three levels of EVT. Generally speaking, the EVT I is responsible for operational checks, the EVT II is responsible for performance checks, and the EVT III is responsible for supervision and managerial skills. The skills and knowledge requirements for each level of EVT were updated and brought in line with NFPA 1901, *Standard for Automotive Fire Apparatus*.

The Technical Committee has revised several areas of the document for the 2016 edition. A number of *Manual of Style* and formatting changes have been made to several job performance requirements (JPRs). Annex C, Qualifications and Certification, has been updated to reflect changes to programs such as the following: Automotive Service Excellence (ASE); Emergency Vehicle Technicians (EVT) Certification Commission; and various Canadian provincial journeyman license and registered apprentice programs. In addition, the Technical Committee completed a job task analysis for emergency vehicle technicians.

The Correlating Committee on Professional Qualifications is striving to standardize the professional qualifications documents. Chapter 1, Administration, and Annex B, Explanation of the Professional Qualifications Standards and Concepts of JPRs, will be consistent for all professional qualifications documents.

The Committee did not receive any comments on the first draft revisions. As a result, NFPA 1071 received early consent from the Standards Council. This does not change the edition year for the document, but it does allow the document to be released earlier to the public.

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This list represents the membership at the time the Committee was balloted on the final text of this edition. Since that time, changes in the membership may have occurred. A key to classifications is found at the back of the document.

NOTE: Membership on a committee shall not in and of itself constitute an endorsement of the Association or any document developed by the committee on which the member serves.

Committee Scope: This Committee shall have primary responsibility for the management of the NFPA Professional Qualifications Project and documents related to professional qualifications for fire service, public safety, and related personnel.

Technical Committee on Emergency Vehicle Technicians Professional Qualifications (PQU-EVM)

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NOTE: Membership on a committee shall not in and of itself constitute an endorsement of the Association or any document developed by the committee on which the member serves.

Committee Scope: This Committee shall have primary responsibility for documents on professional qualifications required of personnel engaged in the diagnosis, maintenance, and repair of systems and components that are unique to emergency response vehicles.

Contents

NFPA 1071

Standard for

Emergency Vehicle Technician Professional Qualifications

2016 Edition

NOTICE: An asterisk (*) following the number or letter designating a paragraph indicates that explanatory material on the paragraph can be found in Annex A.

A reference in brackets [ ] following a section or paragraph indicates material that has been extracted from another NFPA document. As an aid to the user, the complete title and edition of the source documents for extracts in mandatory sections of the document are given in Chapter 2 and those for extracts in informational sections are given in Annex D. Extracted text may be edited for consistency and style and may include the revision of internal paragraph references and other references as appropriate. Requests for interpretations or revisions of extracted text shall be sent to the technical committee responsible for the source document.

Information on referenced publications can be found in Chapter 2 and Annex D.

Chapter 1 Administration

1.1* Scope. This standard identifies the minimum job performance requirements (JPRs) for emergency vehicle technicians.

1.2* Purpose. The purpose of this standard is to specify the minimum JPRs for service as an emergency vehicle technician.

1.2.1 This standard shall define Emergency Vehicle Technician I (EVT I), Emergency Vehicle Technician II (EVT II), and Emergency Vehicle Technician III (EVT III).

1.2.2 The intent of this standard shall be to ensure that personnel serving as EVT I, EVT II, and EVT III are qualified.

1.2.3* This standard shall not address organization or management responsibility.

1.2.4 It is not the intent of this standard to restrict any jurisdiction from exceeding or combining these minimum requirements.

1.2.5 JPRs for each level and position are the tasks personnel shall be able to perform to carry out the job duties.

1.2.6* An EVT I, EVT II, and EVT III shall remain current with the general knowledge and skills and JPRs addressed for each level or position of qualification.

1.2.6.1 To obtain and maintain qualification as an emergency vehicle technician, persons shall furnish documentation showing that they have completed 20 hours of initial or continuing education on an annual basis.

1.3 Application. The application of this standard is to specify which requirements within the document shall apply to EVT I, EVT II, and EVT III.

1.3.1 The JPRs shall be accomplished in accordance with the requirements of the authority having jurisdiction (AHJ) and all applicable NFPA standards.

1.3.2 It shall not be required that the JPRs be mastered in the order in which they appear. The AHJ shall establish instructional priority and the training program content to prepare personnel to meet the JPRs of this standard.

1.3.3* Performance of each requirement of this standard shall be evaluated by personnel approved by the AHJ.

1.3.4 The JPRs for each level or position shall be completed in accordance with recognized practices and procedures or as defined by law or by the AHJ.

1.3.5 Personnel assigned the duties of EVT I shall meet all the requirements defined in Chapter 4 prior to being qualified. Personnel assigned the duties of EVT II shall meet all the requirements defined in Chapter 5 prior to being qualified. Personnel assigned the duties of EVT III shall meet all the requirements defined in Chapter 6 prior to being qualified.

1.3.5.1 An EVT I meeting the requirements of this standard shall be able to perform inspections and maintenance duties as required by NFPA 1911.

1.3.5.2 An EVT II meeting the requirements of this standard shall be able to perform inspections, maintenance, repairs, diagnoses, and performance testing duties as required by NFPA 1911.

1.3.5.3 An EVT III meeting the requirements of this standard shall be able to perform inspections, maintenance, repairs, diagnoses, performance testing, and first-level supervisor duties as required by NFPA 1911.

1.3.6 The AHJ shall provide personal protective clothing and the equipment necessary to conduct assignments.

1.3.7 JPRs involving exposure to products of combustion shall be performed in approved PPE.

1.3.8 Prior to training to meet the requirements of this standard, personnel shall meet the following requirements:

(1) Educational requirements established by the AHJ
(2) Age requirements established by the AHJ
(3) Medical requirements established by the AHJ
(4) Job-related physical performance requirements established by the AHJ

1.3.9 Wherever in this standard the terms *rules*, *regulations*, *policies*, *procedures*, *supplies*, *apparatus*, or *equipment* are referred to, it is implied that they are those of the AHJ.

1.4 Units. In this standard, equivalent values in SI units shall not be considered as the requirement, as these values can be approximate. *(See Table 1.4.)*

Table 1.4 U.S.-to-SI Conversions

Quantity	U.S. Unit/Symbol	SI Unit/Symbol	Conversion Factor
Length	inch (in.)	millimeter (mm)	1 in. = 25.4 mm
	foot (ft)	meter (m)	1 ft = 0.305 m
Area	square foot (ft^2)	square meter (m^2)	1 ft^2 = 0.0929 m^2

Chapter 2 Referenced Publications

2.1 General. The documents or portions thereof listed in this chapter are referenced within this standard and shall be considered part of the requirements of this document.

2.2 NFPA Publications. National Fire Protection Association, 1 Batterymarch Park, Quincy, MA 02169-7471.

NFPA 1500, *Standard on Fire Department Occupational Safety and Health Program,* 2013 edition.

NFPA 1901, *Standard for Automotive Fire Apparatus,* 2009 edition.

NFPA 1911, *Standard for the Inspection, Maintenance, Testing, and Retirement of In-Service Automotive Fire Apparatus,* 2012 edition.

NFPA 1989, *Standard on Breathing Air Quality for Emergency Services Respiratory Protection,* 2013 edition.

2.3 Other Publications.

Merriam-Webster's Collegiate Dictionary, 11th edition, Merriam-Webster, Inc., Springfield, MA, 2003.

2.4 References for Extracts in Mandatory Sections.

NFPA 1000, *Standard for Fire Service Professional Qualifications Accreditation and Certification Systems,* 2011 edition.

NFPA 1002, *Standard for Fire Apparatus Driver/Operator Professional Qualifications,* 2014 edition.

NFPA 1031, *Standard for Professional Qualifications for Fire Inspector and Plan Examiner,* 2014 edition.

NFPA 1404, *Standard for Fire Service Respiratory Protection Training,* 2013 edition.

NFPA 1451, *Standard for a Fire and Emergency Service Vehicle Operations Training Program,* 2013 edition.

NFPA 1561, *Standard on Emergency Services Incident Management System and Command Safety,* 2014 edition.

NFPA 1901, *Standard for Automotive Fire Apparatus,* 2009 edition.

NFPA 1911, *Standard for the Inspection, Maintenance, Testing, and Retirement of In-Service Automotive Fire Apparatus,* 2012 edition.

Chapter 3 Definitions

3.1 General. The definitions contained in this chapter shall apply to the terms used in this standard. Where terms are not defined in this chapter or within another chapter, they shall be defined using their ordinarily accepted meanings within the context in which they are used. *Merriam-Webster's Collegiate Dictionary*, 11th edition, shall be the source for the ordinarily accepted meaning.

3.2 NFPA Official Definitions.

3.2.1* Approved. Acceptable to the authority having jurisdiction.

3.2.2* Authority Having Jurisdiction (AHJ). An organization, office, or individual responsible for enforcing the requirements of a code or standard, or for approving equipment, materials, an installation, or a procedure.

3.2.3* Listed. Equipment, materials, or services included in a list published by an organization that is acceptable to the authority having jurisdiction and concerned with evaluation of products or services, that maintains periodic inspection of production of listed equipment or materials or periodic evaluation of services, and whose listing states that either the equipment, material, or service meets appropriate designated standards or has been tested and found suitable for a specified purpose.

3.2.4 Shall. Indicates a mandatory requirement.

3.2.5 Should. Indicates a recommendation or that which is advised but not required.

3.3 General Definitions.

3.3.1 Aerial Device. An aerial ladder, elevating platform, or water tower that is designed to position personnel, handle materials, provide continuous egress, or discharge water. [**1901,** 2009]

3.3.2 Breathing-Air System. The complete assembly of equipment such as compressors, a purification system, pressure regulators, safety devices, manifolds, air tanks or receivers, and interconnected piping required to deliver breathing air. [**1901,** 2009]

3.3.3 Defect. A discontinuity in a part or a failure to function that interferes with the service or reliability for which the part was intended. [**1901,** 2009]

3.3.4 Deficiency. A discontinuity in a part or a failure to function that interferes with the service or reliability for which the part was intended. [**1911,** 2012]

3.3.5 Deformation. Abnormal wear, defects, cracks or fractures, warpage, and deviations from the original condition that would affect safe and correct operation. [**1911,** 2012]

3.3.6 Diagnosis. The determination of the cause of a problem.

3.3.7 Documentation. Any written or electronic data or information relative to the apparatus, including information on its operational checks, diagnostic checks, inspection, maintenance, and performance testing. [**1911,** 2012]

3.3.8 Duty. A fire-related service, function, or task identified in the fire brigade organizational statement and assigned to a member to perform.

3.3.9 Emergency Response Vehicle. A motorized vehicle designated by an organization or agency to respond to emergency incidents where provisions have been made to include warning systems and specialized components such as pumps, aerial devices, and rescue equipment and are capable of transporting emergency response personnel.

3.3.10 Emergency Vehicle Technician (EVT).

3.3.10.1 ***Emergency Vehicle Technician (EVT) I.*** An individual who performs inspection, maintenance, and operational checks on emergency response vehicles and who, by possession of a recognized certificate, professional standing, or skill, has acquired the knowledge, training, and experience and has demonstrated the ability to deal with issues related to the subject matter, the work, or the project.

3.3.10.2 ***Emergency Vehicle Technician (EVT) II.*** An individual who performs inspection, maintenance, diagnosis, repair, and performance testing on emergency response vehicles and who, by possession of a recognized certificate, professional standing, or skill, has acquired the knowledge, training, and experience and has demonstrated the ability to deal with issues related to the subject matter, the work, or the project.

3.3.10.3* ***Emergency Vehicle Technician (EVT) III.*** An individual who is the first-level supervisor responsible for Emergency Vehicle Technician I and II personnel performance, scheduling, quality control of repairs and maintenance work, and the compiling and reviewing of initial documentation.

3.3.11 Fire Department. An organization providing rescue, fire suppression, and related activities, including any public, governmental, private, industrial, or military organization engaging in this type of activity. [**1002,** 2014]

3.3.12 Incident Management System (IMS). A system that defines the roles and responsibilities to be assumed by responders and the standard operating procedures to be used in the management and direction of emergency incidents and other functions. [**1561,** 2014]

3.3.13 Inspect(ion). To determine the condition or operation of a component(s) by comparing its physical, mechanical, and/or electrical characteristics with established standards, recommendations, and requirements through examination by sight, sound, or feel. [**1911,** 2012]

3.3.14 Job. An organized segment of instruction designed to develop sensory motor skills or technical knowledge.

3.3.15 Job Performance Requirement (JPR). A written statement that describes a specific job task, lists the items necessary to complete the task, and defines measurable or observable outcomes and evaluation areas for the specific task. [**1000,** 2011]

3.3.16 Line Voltage Circuit, Equipment, or System. An ac or dc electrical circuit, equipment, or system where the voltage to ground or from line to line is 30 V rms (ac), 42.4 V peak (ac), or 60 V dc; or greater. [**1901,** 2009]

3.3.17 Low Voltage Circuit, Equipment, or System. An electrical circuit, equipment, or system where the voltage does not exceed 30 V rms (ac) or 42.4 V peak (dc), or 60 V dc; usually 12 V dc in fire apparatus. [**1901,** 2009]

3.3.18 Maintenance. The act of servicing an emergency response vehicle or a component in order to keep the vehicle and its components in proper operating condition.

3.3.19 Manufacturer's Specifications. Any requirement or service bulletin an emergency response vehicle builder or component producer provides with regard to the use, care, and maintenance of its product(s).

3.3.20 Proper(ly). In accordance with the manufacturer's specifications or as recommended by the manufacturer. [**1911,** 2012]

3.3.21 Qualified Person. A person who, by possession of a recognized degree, certificate, professional standing, or skill, and who, by knowledge, training, and experience, has demonstrated the ability to deal with problems related to the subject matter, the work, or the project. [**1451,** 2013]

3.3.22 Rebuild. To make extensive repairs in order to restore a component to like-new condition in accordance with the original manufacturer's specifications.

3.3.23 Repair. To restore to sound condition after failure or damage. [**1911,** 2012]

3.3.24 Requisite Knowledge. Fundamental knowledge one must have in order to perform a specific task. [**1031,** 2014]

3.3.25 Requisite Skills. The essential skills one must have in order to perform a specific task. [**1031,** 2014]

3.3.26 Standard Operating Procedures (SOPs). Written instructions that document and define the manner in which activities should be conducted. [**1404,** 2013]

3.3.27 Structural Integrity. An unimpaired condition of any component.

3.3.28 Task. A specific job behavior or activity. [**1002,** 2014]

3.3.29 Test. To verify serviceability by measuring the mechanical, pneumatic, hydraulic, or electrical characteristics of an item and comparing those characteristics with prescribed standards. [**1911,** 2012]

Chapter 4 Emergency Vehicle Technician I

4.1 General. To be considered qualified as an Emergency Vehicle Technician I, the individual shall have the general knowledge defined in 4.1.1 and the general skills defined in 4.1.2 and shall meet the job performance requirements of through 4.4 and at least one specialty area as defined in Section 4.5, Section 4.6, or Section 4.7.

4.1.1* General Knowledge Requirements. The organization of the fire department and the maintenance facility; the role of the EVT in the organization; the mission of the fire service; the fire department's standard operating procedures (SOPs) and rules and regulations as they apply to the EVT; the critical aspects of NFPA 1500, NFPA 1901, and NFPA 1911, as they apply to the EVT; federal motor carrier safety regulations; applicable federal, state, and local regulations; interpretation and use of manufacturer's specifications, inspection checklists, maintenance schedules, maintenance checklists, and department SOPs; selection of tools; fastener types and their usage; maintenance equipment and its usage; workplace safety practices; selection and use of cleaning products and procedures; housekeeping; and identification and handling of hazardous materials.

4.1.2 General Skill Requirements. The ability to use tools in a recognized safe manner; operate emergency response vehicles in compliance with applicable federal, state, and local regulations; and locate information in departmental documents and in standards and reference materials.

4.2* Chassis. This duty involves the inspection and preventive maintenance practices involved with an emergency response vehicle chassis and inter-related systems such as axles, engines, transmissions, drivelines, brakes, steering and suspension systems, and wheels and tires.

4.2.1 Inspect the chassis systems, given an emergency response vehicle, SOPs, manufacturer's specifications, tools and test equipment, an assignment, and an inspection checklist, so that the structural integrity, the operation, and the condition of the auxiliary drive systems, axles, driveline, steering and suspension system, wheels, and tires are verified to be within manufacturer's specifications; the mounting security is verified; the chassis components are operational and within manufacturer's specifications; all checklist items are inspected; defects and deficiencies, including broken, loose, worn, or missing parts, are identified and reported; inspections and tests are documented; and any deficiencies found during the inspection and testing process are documented.

(A) Requisite Knowledge. Function, operation, and construction of chassis and vehicle systems; type of defects, deficiencies, and potential problems associated with chassis systems; use of a checklist; record-keeping requirements; and inspection procedures of the manufacturer and the authority having jurisdiction.

(B) Requisite Skills. Recognize and identify symptoms and conditions of the chassis and vehicle systems; determine defects, deficiencies, and potential problems; perform operational tests; and complete checklist and inspection documentation.

4.2.2 Perform maintenance on the chassis system, given an emergency response vehicle, manufacturer's specifications, a maintenance schedule or an assignment, a maintenance checklist, SOPs, test and calibration equipment, and tools, so that deformed, broken, loose, worn, or missing parts are repaired or replaced; components are lubricated; fluid levels are maintained; calibrations and adjustment are performed; the system's operational condition is preserved or restored; activities are documented; and additional repair needs are reported.

(A) Requisite Knowledge. Function, construction, and operation of chassis and vehicle systems; types of defects, deficiencies, and potential problems associated with chassis and vehicle systems; troubleshooting procedures; adjustment methods and procedures; selection of test and calibration equipment; role of a maintenance schedule and a maintenance checklist; record-keeping requirements; and inspection and maintenance procedures of the authority having jurisdiction and the manufacturer.

(B) Requisite Skills. Perform operational verification tests; evaluate reported conditions; recognize and correct deficiencies; use test and calibration equipment; perform all required maintenance, including all items on a maintenance checklist; and complete required documentation.

4.2.3 Inspect chassis systems and components unique to emergency response vehicles, given an emergency response vehicle, SOPs, manufacturer's specifications, tools, test and calibration equipment, an assignment, and an inspection checklist, so that the structural integrity of the frame is verified; the operation and condition of independent suspension systems, all-wheel steering systems, secondary braking systems, and auxiliary cooling systems are verified to be within manufacturer's specifications; multiplexing, interface electronics, and load management systems are tested for proper operation; all checklist items are inspected; defects and deficiencies, including broken, loose, worn, or missing parts, are identified and reported; and inspection and tests are documented.

(A) Requisite Knowledge. Function, operation, construction, and interface of frames, independent suspension systems, all-wheel steering systems, secondary braking systems, and auxiliary cooling systems; the principles of electricity and operational theory of electronics; selection of test and calibration equipment; types of defects, deficiencies, and potential problems associated with chassis systems and components unique to emergency response vehicles; use of checklists; record-keeping requirements; and inspection procedures of the authority having jurisdiction and the manufacturer.

(B) Requisite Skills. Recognize and identify symptoms and conditions; use test and calibration equipment; determine defects, deficiencies, and potential problems; perform operational tests; and complete checklist and inspection documentation.

4.2.4 Perform maintenance on chassis systems and components unique to emergency response vehicles, given an emergency response vehicle, manufacturer's specifications, a maintenance schedule or an assignment, a maintenance checklist, SOPs, test and calibration equipment, and tools and diagnostic equipment, so that deformed, broken, loose, worn, or missing parts are repaired or replaced; components are lubricated; fluid levels are maintained; calibrations and adjustment are performed; the system's operational condition is preserved or restored; activities are documented; and additional repair needs are reported.

(A) Requisite Knowledge. Function, construction, and operation of chassis and vehicle systems; types of defects, deficiencies, and potential problems associated with chassis and vehicle systems; the theory of electronics; selection of test, calibration, and diagnostic equipment; role of a maintenance schedule and a maintenance checklist; troubleshooting procedures; adjustment methods and procedures; record-keeping requirements; and inspection and maintenance procedures of the authority having jurisdiction and the manufacturer.

(B) Requisite Skills. Perform operational verification tests; evaluate reported conditions; recognize and correct deficiencies; use test, calibration, and diagnostic equipment; perform all required maintenance, including all items on a maintenance checklist; and complete required documentation.

4.3 Cab and Body Components. This duty involves the inspection and maintenance of cabs (fixed and tilt) and the vehicle body, including compartments, warning systems, mounting racks, brackets, latches, and steps and ladders.

4.3.1 Inspect the cab, given an emergency response vehicle, applicable SOPs, manufacturer's specifications, tools and test equipment, an assignment, and an inspection checklist, so that the operation of the cab and components is verified; the condition of finishes, signs, labels, and paint is determined; the operation and condition of the doors, latches, trays, glass, and associated hardware are verified to be within manufacturer's specifications; climate control systems are tested for proper operation; all checklist items are inspected; defects and deficiencies, including broken, loose, worn, or missing parts, are identified and reported; and inspection and tests are documented.

(A) Requisite Knowledge. Function, construction, and operation of doors and latches, seats, self-contained breathing apparatus (SCBA) mounting, safety restraints, instrumentation, window glass and mirrors, steps, handrails, and skid-resistant walking surfaces; types of defects, deficiencies, and potential problems associated with cabs; types of lubricants; failures of finishes, signs, labels, and paint; use of checklists; record-keeping requirements; and inspection procedures of the authority having jurisdiction and the manufacturer.

(B) Requisite Skills. Perform operational verification tests; recognize and identify symptoms and conditions; determine defects, deficiencies, and potential problems; perform operational tests; and complete checklist and inspection documentation.

4.3.2 Perform maintenance on the cab, given an emergency response vehicle, manufacturer's specifications, a maintenance schedule or an assignment, a maintenance checklist, SOPs, and tools and test equipment, so that the operational condition is preserved or restored; deformed, broken, loose, worn, or missing parts are repaired or replaced; components are lubricated; skid-resistant walking surfaces are intact; finishes and surfaces are clean and preserved; activities are documented; and additional repair needs are reported.

(A) Requisite Knowledge. Function and construction of cab and components, including steps, handrails, skid-resistant walking surfaces, and storage areas; types of defects or deficiencies associated with cabs; role of a maintenance schedule and a maintenance checklist; troubleshooting procedures; adjustment methods and procedures; types of lubricants; operation of doors; common problems and failures of finishes,

paint, signs, and labels; record-keeping requirements; and inspection and maintenance procedures of the authority having jurisdiction and the manufacturer.

(B) Requisite Skills. Perform operational verification tests; evaluate reported conditions; perform all required maintenance, including all items on a maintenance checklist; and complete required documentation.

4.3.3 Inspect equipment mounting systems and mounting racks, brackets, and latches, given an emergency response vehicle and its assigned equipment, SOPs, manufacturer's specifications, tools and test equipment, an assignment, and an inspection checklist, so that the operation and condition of the mounting system and mounting racks are verified to be within manufacturer's specifications; all checklist items are inspected; defects and deficiencies, including broken, loose, worn, or missing parts, are identified and reported; and inspection and tests are documented.

(A) Requisite Knowledge. Function, operation, and construction of assigned equipment mounting systems, warning systems, and mounting racks, brackets, and latches; types of defects, deficiencies, and potential problems associated with equipment mounting systems, warning systems, and mounting racks, brackets, and latches; use of checklists; selection of test and calibration equipment; record-keeping requirements; and inspection procedures of the authority having jurisdiction and the manufacturer.

(B) Requisite Skills. Recognize and identify symptoms and conditions of equipment mounting systems and mounting racks, brackets, and locks; use test and calibration equipment; perform operational tests; determine defects, deficiencies, and potential problems; and complete checklist and inspection documentation.

4.3.4 Perform maintenance on equipment mounting systems and mounting racks, brackets, and latches, given an emergency response vehicle, manufacturer's specifications, a maintenance schedule or an assignment, a maintenance checklist, SOPs, and tools and test equipment, so that warning system components function; all hoses are tight; leaks are stopped; latches are aligned and adjusted to operational condition; fluids are checked and filled; lubricants are applied; any electrical connections are clean and tight; worn pads are replaced; deformed, broken, loose, worn, or missing parts are repaired or replaced; operational condition is preserved or restored; activities are documented; and additional repair needs are reported.

(A) Requisite Knowledge. Function, construction, and operation of equipment mounting systems and mounting racks, brackets, and latches; components of warning systems; common requirements of maintenance; role of a maintenance schedule and a maintenance checklist; types of defects or deficiencies associated with equipment mounting systems, warning systems, and mounting racks, brackets, and latches; adjustment methods and procedures; methods to stop leaks; types of fluids and lubricants; adjustment and calibration procedures; electrical connection theory and maintenance; record-keeping requirements; troubleshooting procedures; and inspection and maintenance procedures of the authority having jurisdiction and the manufacturer.

(B) Requisite Skills. Perform operational verification tests; evaluate reported conditions; perform all required maintenance, including all items on a maintenance checklist; correct deficiencies; and complete required documentation.

4.3.5 Inspect the operation of the cab tilt system and components, given an emergency response vehicle with a cab tilt system, SOPs, manufacturer' specifications, tools and test equipment, an assignment, and an inspection checklist, so that the tilt mechanism is readied safe; the structural integrity is assessed; the operation and condition of all cab tilt components and warning systems are verified to be within manufacturer's specifications; all checklist items are inspected; defects and deficiencies, including broken, loose, worn, or missing parts, are identified and reported; and inspection and tests are documented.

(A) Requisite Knowledge. Function, operation, and construction of the cab tilt system, safety and latch systems, and warning systems; types of defects, deficiencies, and potential problems associated with cab tilt systems; use of checklist; record-keeping requirements; and inspection procedures of the authority having jurisdiction and the manufacturer.

(B) Requisite Skills. Perform operational verification test; recognize and identify symptoms and conditions of the cab tilt systems; determine defects, deficiencies, and potential problems; and complete checklist and inspection documentation.

4.3.6 Inspect body, compartments, and storage areas, given an emergency response vehicle, SOPs, manufacturer's specifications, tools and test equipment, an assignment, and an inspection checklist, so that the operation and condition of the body, compartments, doors, latches, trays, and associated hardware are verified to be within manufacturer's specifications; the condition of finishes, signs, labels, and paint is determined and documented; all checklist items are inspected; defects and deficiencies, including broken, loose, worn, or missing parts, are identified and reported; and inspection and tests are documented in accordance with the procedures of the manufacturer and the authority having jurisdiction.

(A) Requisite Knowledge. Function, construction, and operation of body, compartments, shelves and dividers, steps, ladders, platforms, handrails, and skid-resistant walking surfaces; operation of doors, latches, trays, and associated hardware; types of defects, deficiencies, and potential problems associated with the body, compartments, shelves and dividers, steps, ladders, platforms, handrails, and skid-resistant walking surfaces; use of checklists; common problems and failures of finishes and paint, signs, and labels; record-keeping requirements; and inspection procedures of the authority having jurisdiction and the manufacturer.

(B) Requisite Skills. Perform operational verification tests; recognize and identify symptoms and conditions; determine defects, deficiencies, and potential problems; and complete checklist and inspection documentation.

4.3.7 Perform maintenance on body, compartments, and storage areas, given an emergency response vehicle, manufacturer's specifications, a maintenance schedule or an assignment, a maintenance checklist, SOPs, and tools and test equipment, so that operational condition is preserved or restored; deformed, broken, loose, worn, or missing parts are repaired or replaced; components are lubricated; skid-resistant walking surfaces are intact; finishes and surfaces are clean and preserved; activities are documented; and additional repair needs are reported.

(A) Requisite Knowledge. Function and construction of body, compartments, shelves and dividers, steps, ladders, platforms, handrails, skid-resistant walking surfaces, and storage

areas; types of defects or deficiencies; troubleshooting procedures; role of a maintenance schedule and a maintenance checklist; adjustment methods and procedures; types of lubricants; operation of doors and trays; common problems and failures of finishes, paint, signs, and labels; record-keeping requirements; and inspection and maintenance procedures of the manufacturer and the authority having jurisdiction and the manufacturer.

(B) Requisite Skills. Perform operational verification tests; evaluate reported conditions; perform all required maintenance, including all items on a maintenance checklist; correct deficiencies; and complete required documentation.

4.4 Electronic and Electrical Systems (Low Voltage). This duty involves the operational checks of the vehicle's charging systems, starting systems, lighting system, electronic pump controls, and other low-voltage electronic and electrical systems and devices.

4.4.1* Inspect the low-voltage electrical system, given an emergency response vehicle; SOPs; manufacturer's specifications; tools and test equipment, including a belt tension gauge and a multimeter; an assignment; and an inspection checklist, so that the mounting security is verified; operation and condition of the low-voltage electrical system is verified to be within manufacturer's specifications; all checklist items are inspected; defects and deficiencies, including broken, loose, worn, or missing parts, are identified and reported; and inspection and tests are documented in accordance with the procedures of the manufacturer and the authority having jurisdiction.

(A) Requisite Knowledge. Function, construction, operation, and requirements of starting and charging systems, chassis lighting and electrical components, emergency lighting, and accessory lighting; selection of test and calibration equipment; principles of electricity (Ohm's law), magnetism, and voltage drop; types of defects, deficiencies, and potential problems associated with low-voltage electrical systems; mounting and adjustment requirements; record-keeping requirements; and inspection procedures of the manufacturer and the authority having jurisdiction.

(B) Requisite Skills. Recognize and identify symptoms and conditions of low-voltage electrical systems, determine defects and deficiencies, use test and calibration equipment, perform operational tests, and complete checklist and inspection documentation.

4.4.2* Perform maintenance on the low-voltage electrical system, given an emergency response vehicle, manufacturer's specifications, a maintenance schedule or an assignment, a maintenance checklist, SOPs, test and calibration equipment, and tools, so that deformed, broken, loose, worn, or missing parts are repaired or replaced; the operational condition is preserved or restored; calibration and adjustments are performed; activities are documented; and additional repair needs are reported.

(A) Requisite Knowledge. Function, construction, operation, and requirements of starting and charging systems, chassis lighting and electrical components, emergency lighting, and accessory lighting; types of defects or deficiencies associated with low-voltage electrical systems; role of a maintenance schedule and a maintenance checklist; troubleshooting procedures; adjustment methods and procedures; selection of test and calibration equipment; principles of electricity (Ohm's law), magnetism, and voltage drop; record-keeping requirements; and inspection and maintenance procedures of the manufacturer and the authority having jurisdiction.

(B) Requisite Skills. Evaluate reported conditions; perform operational tests; perform all required maintenance, including all items on a maintenance checklist; correct deficiencies; use test and calibration equipment; and complete required documentation.

4.5 Fire Pump, Auxiliary Pump, and Tank Systems. This duty involves inspection, maintenance, and operational testing of the fire pump system, auxiliary pump system, and onboard water/foam tank.

4.5.1 Inspect fire pumps or auxiliary pump and related components, given an emergency response vehicle with a fire pump or an auxiliary pump, SOPs, manufacturer's specifications, tools and test equipment, an assignment, and an inspection checklist, so that the security of the mounting of all system components (e.g., primer pump, plumbing and valves, pressure control devices, gauges) is verified; operation and condition of the system components, warning system, and interlocks are verified to be within manufacturer's specifications; adjustments are made where required; recommended fluid levels are verified; leaks and fluid contamination are identified and reported; all checklist items are inspected; defects and deficiencies, including broken, loose, worn, or missing parts, are identified and reported; and inspection and tests are documented in accordance with the procedures of the manufacturer and the authority having jurisdiction.

(A) Requisite Knowledge. Function, construction, and operation of fire pumps, auxiliary pumps, primer pumps, and related components; pressure control devices; plumbing and valves; packing and seals; types, grades, and viscosity of lubricating oils; pump packing adjustment methods and procedures; pump operational procedures; types of defects, deficiencies, and potential problems associated with fire pumps, auxiliary pumps, primer pumps, and related components; use of checklists; record-keeping requirements; and inspection procedures of the manufacturer and the authority having jurisdiction.

(B) Requisite Skills. Recognize and identify symptoms and conditions of pumps and components, determine defects and deficiencies, recognize characteristics of fluid contamination, perform operational test, and complete checklist and inspection documentation.

4.5.2 Inspect water/foam agent tanks, given an emergency response vehicle with a water or foam tank, SOPs, manufacturer's specifications, tools and test equipment, an assignment, and an inspection checklist, so that the mounting and condition of the water/foam agent tank is verified; all coated and noncoated surfaces are free of corrosion; sacrificial anodes are evaluated for life-cycle condition and replaced if necessary; the tank is flushed; all checklist items are inspected; defects and deficiencies, including broken, loose, worn, or missing parts, are identified and reported; and inspection and tests are documented in accordance with the procedures of the manufacturer and the authority having jurisdiction.

(A) Requisite Knowledge. Function, operation, and construction of water/foam tanks and related components; flushing procedures; sacrificial anode replacement procedures and schedules; types of defects, deficiencies, and potential problems associated with water/foam agent tanks; use of checklists; record-keeping requirements; and inspection procedures of the manufacturer and the authority having jurisdiction.

(B) Requisite Skills. Recognize and identify the effects of corrosion by different types of water and foam agents on selected tank materials, determine defects and deficiencies, perform operational tests, and complete checklist and inspection documentation.

4.5.3* Perform maintenance on a fire pump or auxiliary pump and related components, given an emergency response vehicle with a fire pump or an auxiliary pump, manufacturer's specifications, a maintenance schedule or an assignment, a maintenance checklist, SOPs, test and calibration equipment, and tools, so that deformed, broken, loose, worn, or missing parts are repaired or replaced; all packing and seals are adjusted to specification; hoses, valves, and fittings are in good condition and are leak-free; fluids are at recommended levels; recommended lubricants are applied; indicator lights are operational and electrical connections are clean and tight; instrumentation is operational; controls are adjusted, lubricated, and operational; the system's operational condition is preserved or restored; activities are documented; and additional repair needs are reported.

(A) Requisite Knowledge. Function, construction, and operation of a fire pump, auxiliary pump-priming device, and related components; packing and seal adjustment procedures; instrumentation and controls; sacrificial anode replacement procedure and schedules; types of defects or deficiencies associated with fire pumps, auxiliary pumps, priming devices, and related components; role of a maintenance schedule and a maintenance checklist; troubleshooting procedures; record-keeping requirements; and inspection and maintenance procedures of the manufacturer and the authority having jurisdiction.

(B) Requisite Skills. Evaluate reported conditions; perform operational tests; use test and calibration equipment; perform all required maintenance, including all items on a maintenance checklist; correct deficiencies; and complete required documentation.

4.6 Aerial Systems. This duty involves inspection, maintenance, and operational testing of aerial ladder, elevating platform, and water tower systems.

4.6.1 Inspect the ladder sections of an aerial ladder, given an emergency response vehicle with an aerial ladder, SOPs, manufacturer's specifications, tools and test equipment, an assignment, and an inspection checklist, so that the operation and condition of the ladder sections and extension systems are verified to be within manufacturer's specification; the mounting security is verified; the alignment of the sections is checked for twists and bows; rails and rungs are checked for corrosion and dents; all checklist items are inspected; defects and deficiencies, including broken, loose, worn, or missing parts, are identified and reported; and inspection and tests are documented in accordance with the procedures of the manufacturer and the authority having jurisdiction.

(A) Requisite Knowledge. Function, operation, construction, and inspection practices of aerial ladders; types of defects, deficiencies, and potential problems associated with aerial ladders; use of checklists; record-keeping requirements; and inspection procedures of the authority having jurisdiction and the manufacturer.

(B) Requisite Skills. Recognize and identify physical and operational conditions of ladder sections, components, and systems; determine defects and deficiencies; perform operational tests; and complete checklist and inspection documentation.

4.6.2 Inspect the sections of an elevating platform or water tower, given an emergency response vehicle with an elevating platform or water tower, SOPs, manufacturer's specifications, tools and test equipment, an assignment, and an inspection checklist, so that the operation and condition of the boom sections are verified to be within manufacturer's specifications; the mounting security of all components is verified; the alignment of the booms is checked for twists and bows; booms are checked for corrosion, dents, wear, and discontinuities; extension, elevation, and leveling systems are checked for damage; all checklist items are inspected; defects and deficiencies, including broken, loose, worn, or missing parts, are identified and reported; and inspection and tests are documented in accordance with the procedures of the manufacturer and the authority having jurisdiction.

(A) Requisite Knowledge. Function, operation, and construction of elevating platforms or water towers; types of defects, deficiencies, and potential problems associated with elevating platforms; use of checklists; record-keeping requirements; and inspection procedures of the authority having jurisdiction and the manufacturer.

(B) Requisite Skills. Recognize and identify physical and operational conditions of elevating platforms or water towers and components, perform operational tests, determine defects and deficiencies, and complete checklist and inspection documentation.

4.6.3 Perform maintenance on aerial sections, booms, platforms and waterways, given an emergency response vehicle with an aerial device and waterway, manufacturer's specifications, a maintenance schedule or an assignment, a maintenance checklist, SOPs, test and calibration equipment, and tools, so that the aerial sections, booms, platforms, and waterways are maintained in accordance with specifications, and are cleaned, lubricated, and adjusted; deformed, broken, loose, worn, or missing parts are repaired or replaced; the operational condition is preserved or restored; the aerial device is tested for proper operation; activities are documented; and additional repair needs are reported.

(A) Requisite Knowledge. Function, construction, and operation of aerial device, components, and systems; fluid types and lubricants; role of a maintenance schedule and a maintenance checklist; types of defects or deficiencies associated with aerial devices; troubleshooting procedures; adjustment methods and procedures; record-keeping requirements; and apparatus inspection and maintenance procedures of the manufacturer and the authority having jurisdiction.

(B) Requisite Skills. Evaluate reported conditions; perform operational tests; perform all required maintenance, including all items on a maintenance checklist; use test and calibration equipment; correct deficiencies; and complete required documentation.

4.6.4 Inspect the hydraulic system components of an aerial device, given an emergency response vehicle with an aerial device, SOPs, manufacturer's specifications, tools and test equipment, an assignment, and an inspection checklist, so that the operation and condition of the hydraulic system components, warning systems, and gauges are verified to be within manufacturer's specifications; the security of the mounting of components is verified; recommended fluid levels are verified;

visible leakage or contamination is identified; all checklist items are inspected; defects and deficiencies, including broken, loose, worn, or missing parts, are identified and reported; and inspection and tests are documented in accordance with the procedures of the manufacturer and the authority having jurisdiction.

(A) Requisite Knowledge. Function, construction, operation, and inspection procedures of stabilizers, rotation motors, extension cylinders, elevation cylinders, leveling cylinders, gauges, and parts of an aerial device hydraulic system; normal operating condition; fluid requirements; types of defects, deficiencies, and potential problems associated with hydraulic systems; sources of contamination; use of checklists; record-keeping requirements; and inspection procedures of the manufacturer and the authority having jurisdiction.

(B) Requisite Skills. Recognize and identify the condition of the aerial device hydraulic system, recognize and identify recommended fluid levels and sources of contamination, determine defects and deficiencies, read and interpret gauges, perform operational tests, and complete checklist and inspection documentation.

4.6.5 Inspect all mechanical components of the stabilization system, given an emergency response vehicle with an aerial device stabilization system, SOPs, manufacturer's specifications, tools and test equipment, an assignment, and an inspection checklist, so that the security of the mounting is verified; operation and condition of the mechanical components of the stabilization system are verified to be within manufacturer's specifications; all checklist items are inspected; defects and deficiencies, including broken, loose, worn, or missing parts, are identified and reported; and inspection and tests are documented in accordance with the procedures of the manufacturer and the authority having jurisdiction.

(A) Requisite Knowledge. Function, construction, and operation of an aerial device stabilization system, including wheels, tires, axles, frame, torque box, turntable, and related components; normal operating condition; types of defects, deficiencies, and potential problems associated with stabilization systems; use of checklists; record-keeping requirements; and inspection procedures of the manufacturer and the authority having jurisdiction.

(B) Requisite Skills. Recognize and identify the condition of an aerial device stabilization system, determine defects and deficiencies, perform operational tests, and complete checklist and inspection documentation.

4.6.6 Perform maintenance on the aerial device stabilization system, given an emergency response vehicle with an aerial device stabilization system, a maintenance schedule or an assignment, manufacturer's specifications, a maintenance checklist, SOPs, test and calibration equipment, and tools, so that deformed, broken, loose, worn, or missing parts are repaired or replaced; the stabilization system is maintained in accordance with manufacturer's specifications; the operational condition is preserved or restored; the stabilization system is tested for proper operation; activities are documented; and additional repair needs are reported.

(A) Requisite Knowledge. Function, construction, and operation of the aerial device stabilization system; role of a maintenance schedule and a maintenance checklist; types of defects or deficiencies associated with stabilization systems; troubleshooting procedures; adjustment methods and procedures; record-keeping requirements; selection of test and calibration equipment; and aerial device inspection and maintenance procedures of the manufacturer and the authority having jurisdiction.

(B) Requisite Skills. Evaluate reported conditions; perform operational tests; perform all required maintenance, including all items on a maintenance checklist; use test and calibration equipment; correct deficiencies; and complete required documentation.

4.6.7 Inspect all components of aerial device lifting, rotating, and extension systems, given an emergency response vehicle with an aerial device, SOPs, manufacturer's specifications, tools and test equipment, an assignment, and an inspection checklist, so that the operation and condition of the aerial device lifting, rotating, and extension systems, including the rotation motor and cables, and warning systems are verified to be within manufacturer's specifications; the security of mounting of the components is verified; all checklist items are inspected; defects and deficiencies, including broken, loose, worn, or missing parts, are identified and reported; and inspection and tests are documented in accordance with the procedures of the manufacturer and the authority having jurisdiction.

(A) Requisite Knowledge. Function, construction, and operation of components of lifting, rotating, and extension systems of an aerial device; normal condition; types of defects, deficiencies, and potential problems associated with aerial device lifting, rotating, and extension systems; use of checklists; record-keeping requirements; and inspection procedures of the manufacturer and the authority having jurisdiction.

(B) Requisite Skills. Recognize and identify conditions of components of lifting, rotating, and extension systems of an aerial device that are abnormal or operating outside manufacturer's requirements; determine defects and deficiencies; perform operational tests; and complete checklist and inspection documentation.

4.6.8 Inspect the components of the aerial device electrical system, given an emergency response vehicle with an aerial device, SOPs, manufacturer's specifications, tools and test equipment, an assignment, and an inspection checklist, so that the security of mounting is verified; operation and condition of the electrical system, interlocks, and warning systems are verified to be within manufacturer's specifications; the operation and the legibility of the gauges are verified; all checklist items are inspected; defects and deficiencies, including broken, loose, worn, or missing parts, are identified and reported; and inspection and tests are documented in accordance with the procedures of the manufacturer and the authority having jurisdiction.

(A) Requisite Knowledge. Function, construction, operation, and inspection of components of the aerial device electrical and warning systems; normal condition; types of defects, deficiencies, and potential problems of aerial device electrical systems; selection of test gauges and meters; use of checklists; record-keeping requirements; and inspection procedures of the manufacturer and the authority having jurisdiction.

(B) Requisite Skills. Recognize and identify conditions of components of aerial device electrical systems that are deficient or operating outside manufacturer's requirements, read and interpret test gauges and meters, perform operational tests, and complete checklist and inspection documentation.

4.6.9 Inspect all components of an aerial device waterway system, given an emergency response vehicle with an aerial

device and waterway system, SOPs, manufacturer's specifications, tools and test equipment, an assignment, and an inspection checklist, so that the security of mounting is verified; the operation and condition of the aerial device waterway system are verified to be within manufacturer's specifications; the operation and the legibility of the gauges are verified; all checklist items are inspected; defects and deficiencies, including broken, loose, worn, or missing parts, are identified and reported; and inspection and tests are documented in accordance with the procedures of the manufacturer and the authority having jurisdiction.

(A) Requisite Knowledge. Function, construction, and operation of components of the waterway system; selection of test and calibration equipment; lubrication requirements; types of defects, deficiencies, and potential problems associated with aerial device waterway systems; use of checklists; record-keeping requirements; and inspection procedures of the manufacturer and the authority having jurisdiction.

(B) Requisite Skills. Recognize and identify symptoms and the condition of components of aerial device waterway systems that are deficient or operating outside manufacturer's requirements, use test and calibration equipment, read and interpret test gauges and flowmeters, perform operational tests, and complete checklist and inspection documentation.

4.7 Specialized Systems. This duty involves inspection, operational testing, and maintenance of foam systems, line-voltage electrical systems, breathing-air systems, and auxiliary air systems.

4.7.1* Inspect the foam-proportioning system, given an emergency response vehicle with a foam-proportioning system, SOPs, manufacturer's specifications, tools, test and calibration equipment, an assignment, and an inspection checklist, so that the mounting security and structural integrity are verified; operation and condition of the system are verified to be within manufacturer's specifications; recommended fluid levels are verified; all checklist items are inspected; defects and deficiencies, including broken, loose, worn, or missing parts, are identified and reported; and inspection and tests are documented in accordance with the procedures of the manufacturer and the authority having jurisdiction.

(A) Requisite Knowledge. Function, construction, and operation of foam-proportioning systems, including construction and operation of eduction, injection, and venturi proportioning systems and related components; characteristics of system design, including foam concentrate agents; characteristics of water flow and pressure; flushing procedures; backflow prevention; the use of filters and strainers; basic principles of operating controls, metering devices, and indicators; selection of test and calibration equipment; types of defects, deficiencies, and potential problems associated with foam-proportioning systems; use of checklists; record-keeping requirements; and inspection procedures of the manufacturer and the authority having jurisdiction.

(B) Requisite Skills. Interpret manufacturer's operational and maintenance guidelines, identify and operate proportioning systems, recognize symptoms and conditions, determine defects and deficiencies, use test and calibration equipment, perform operational tests, and complete checklist and inspection documentation.

4.7.2 Perform maintenance on a foam-proportioning system, given an emergency response vehicle with a foam-proportioning system, a maintenance schedule or an assignment, a maintenance checklist, manufacturer's specifications, SOPs, test and calibration equipment, and tools so that deformed, broken, loose, worn, or missing parts are repaired or replaced; the system operates within manufacturer's guidelines; fluid levels are maintained; activities are documented; and additional repair needs are reported.

(A) Requisite Knowledge. Function, construction, and operation of a foam-proportioning system; role of a maintenance schedule and a maintenance checklist; types of defects or deficiencies associated with foam-proportioning systems; troubleshooting procedures; adjustment methods and procedures; record-keeping requirements; and inspection and maintenance procedures of the manufacturer and the authority having jurisdiction.

(B) Requisite Skills. Evaluate reported conditions; perform all required maintenance, including all items on a maintenance checklist; use test and calibration equipment; correct deficiencies; perform operational tests on the foam-proportioning system; and complete required documentation.

4.7.3 Inspect the compressed air foam system (CAFS) and associated components, given an emergency response vehicle with a CAFS, SOPs, manufacturer's specifications, tools and test equipment, an assignment, and an inspection checklist, so that the security of mounting of the system is verified; the operation and condition of the system and its associated components, including air tank, hoses, valves and fittings, warning and interlock systems, linkage, and drive shafts, are verified to be within manufacturer's specifications; recommended fluid levels are verified; all checklist items are inspected; defects and deficiencies, including broken, loose, worn, or missing parts, are identified and reported; and inspection and tests are documented in accordance with the procedures of the manufacturer and the authority having jurisdiction.

(A) Requisite Knowledge. Function, construction, and operation of CAFSs; warning and interlock systems; common failure symptoms associated with component interfaces of related equipment; types of defects, deficiencies, and potential problems associated with CAFSs; pressure-control devices; packing and seals; types, grades, and viscosity of lubricants; use of checklists; record-keeping requirements; operational testing requirements; and inspection procedures of the manufacturer and the authority having jurisdiction.

(B) Requisite Skills. Recognize and identify normal operating conditions of CAFSs; identify components that are damaged, worn, or missing; determine defects and deficiencies; use test and calibration equipment; perform operational tests; and complete checklists and inspection documentation.

4.7.4 Perform maintenance on a CAFS and its components, given an emergency response vehicle with a compressed air foam system, manufacturer's specifications, a maintenance schedule or an assignment, a maintenance checklist, SOPs, and tools and test equipment, so that the operational condition of the CAFS is preserved or restored; CAFS compressor and system components function to the recommended specifications; all hoses are tight; adjustments are made to stop all fluid leaks; lubricants are applied; all electrical connections are clean and tight; system operation is verified; deformed, broken, loose, worn, or missing parts, including component mounts, drive system, pump, plumbing, and valves, are repaired or replaced; activities are documented; and additional repair needs are reported.

(A) Requisite Knowledge. Function, construction, and operation of CAFSs, including foam types, drive systems, flowmeters, proportioners, valves, eductors, and nozzles; the use of test and calibration equipment; role of a maintenance schedule and a maintenance checklist; types of defects or deficiencies associated with CAFSs; troubleshooting procedures; adjustment methods and procedures; record-keeping requirements; and inspection and maintenance procedures of the manufacturer and the authority having jurisdiction.

(B) Requisite Skills. Ability to evaluate the reported condition of a CAFS; perform all required maintenance, including all items on a maintenance checklist; recognize and correct deficiencies; interpret and follow operational test procedures; use test and calibration equipment; and complete required documentation.

4.7.5* Inspect all components and accessories of the electrical line voltage generation system, controls, and instrumentation, given an emergency response vehicle with a line voltage electrical system, SOPs, manufacturer's specifications, tools and test equipment, an assignment, and an inspection checklist, so that the security of mounting is verified; the operation and condition of the system and drive units, cord reels, lighting, accessories and equipment, safety and protection devices, and instrumentation are verified to be within manufacturer's specifications; the condition and correct placement of information and warning signs and labels are verified; all checklist items are inspected; defects and deficiencies, including broken, loose, worn, or missing parts, are identified and reported; and inspection and tests are documented in accordance with the procedures of the manufacturer and the authority having jurisdiction.

(A) Requisite Knowledge. Electricity safety and inspection procedures; function, construction, operation, and inspection of components of electrical line voltage generation, controls, and instrumentation; types of defects, deficiencies, and potential problems associated with electrical line voltage generation systems; required labels, plates, and signs; use of checklists; record-keeping requirements; and inspection procedures of the manufacturer and the authority having jurisdiction.

(B) Requisite Skills. Recognize and identify the symptoms and conditions of components of electrical line voltage generation, including controls and instrumentation; determine defects and deficiencies; perform operational tests; and complete checklist and inspection documentation.

4.7.6 Perform maintenance on electrical line voltage generation system, controls, and instrumentation, given an emergency response vehicle with a line voltage electrical system, manufacturer's specifications, a maintenance schedule or an assignment, a maintenance checklist, SOPs, test and calibration equipment, and tools, so that the operational condition of generators, system components, instrumentation, controls, safety and load protection devices, and the drive unit is preserved or restored; lubrication and fluid levels are checked; deformed, broken, loose, worn, or missing parts are repaired or replaced; activities are documented; and additional repair needs are reported.

(A) Requisite Knowledge. Knowledge of local, state, and federal regulation regarding inspection and maintenance of line voltage installations; function, construction, and operation of generators, instrumentation, controls, and drive units; lubrication requirements and types; role of a maintenance schedule and a maintenance checklist; types of defects or deficiencies associated with line voltage electrical systems; troubleshooting procedures; adjustment methods and procedures; record-keeping requirements; and inspection and maintenance procedures of the manufacturer and the authority having jurisdiction.

(B) Requisite Skills. Evaluate reported conditions; perform operational tests; perform all required maintenance, including all items on a maintenance checklist; use test and calibration equipment, correct deficiencies, and complete required documentation.

4.7.7 Inspect all components of a breathing-air and purification system, given an emergency response vehicle with a breathing-air and purification system, SOPs, manufacturer's specifications, tools and test equipment, quality sample kits, an assignment, and an inspection checklist, so that the security of mounting is verified; operation and condition of the breathing-air and purification system, including the drive unit and compressors, electrical protection devices, safety devices, interlocks, and instrumentation, are verified to be within manufacturer's specifications; the condition of the separator filters is verified; recommended fluid levels of drive units and compressors are verified; the condition and adjustment of drive belts are verified to be within manufacturer's specifications; all checklist items are inspected; defects and deficiencies, including broken, loose, worn, or missing parts, are identified and reported; and inspection and tests are documented in accordance with the procedures of the manufacturer and the authority having jurisdiction.

(A) Requisite Knowledge. Function, construction, and operation of a breathing-air purification system; understanding of cascading operations, high-pressure air regulation, and purification testing; types of defects, deficiencies, and potential problems associated with breathing-air and purification systems; use of checklists; record-keeping requirements; system inspection and maintenance procedures of the authority having jurisdiction and manufacturer; selection of test and calibration equipment; and test methods and troubleshooting procedures.

(B) Requisite Skills. Evaluate reported conditions, recognize symptoms and conditions, determine defects and deficiencies, perform operational tests, use test and calibration equipment, and complete checklist and inspection documentation.

4.7.8 Perform maintenance on a breathing-air and purification system, given an emergency response vehicle with a breathing-air and purification system, manufacturer's specifications, a maintenance schedule or an assignment, a maintenance checklist, SOPs, test and calibration equipment, and tools, so that drive units and compressors are maintained; breathing air is within purification standards; deformed, broken, loose, worn, or missing parts are repaired or replaced; the operational condition is preserved or restored; the system is tested for proper operation; activities are documented; and additional repair needs are reported.

(A) Requisite Knowledge. Function, construction, and operation of drive units and compressors; selection of test and calibration equipment; lubricants and lubrication systems; role of a maintenance schedule and a maintenance checklist; types of defects or deficiencies associated with breathing-air and purification systems; troubleshooting procedures; adjustment methods and procedures; inspection and repair or replacement of system components; record-keeping requirements;

and inspection and maintenance procedures of the manufacturer and the authority having jurisdiction.

(B) Requisite Skills. Evaluate reported conditions of the compressor and drive unit; perform all required maintenance, including all items on a maintenance checklist; recognize and correct deficiencies; interpret and follow operational test methods and procedures; use test and calibration equipment; and complete required documentation.

4.7.9 Inspect an auxiliary air compressor, given an emergency response vehicle with an auxiliary air compressor, SOPs, manufacturer's specifications, tools and test equipment, an assignment, and an inspection checklist, so that the operation and condition of the auxiliary air compressor, warning systems, instrumentation, and interlock systems are verified to be within manufacturer's specifications; the security of mounting of the system and its associated components is verified; linkage and drive shafts are inspected for wear and alignment; the condition of air tank, dryer, reels, hoses, piping, valves, and fittings is assessed; recommended fluid levels are verified and fluids are inspected for any visible contamination; all checklist items are inspected; defects and deficiencies, including broken, loose, worn, or missing parts, are identified and reported; and inspection and tests are documented in accordance with the procedures of the manufacturer and the authority having jurisdiction.

(A) Requisite Knowledge. Function, construction, and operation of auxiliary air compressors, drive units, and related components; warning and interlock systems; common failure symptoms associated with component interfaces of related equipment; purpose for and use of checklists; types of defects, deficiencies, and potential problems associated with auxiliary air compressors, drive units, and related components; types of instrumentation; selection of test and calibration equipment; pressure control and safety devices, packing, and seals; types, grades, and viscosity of lubricants; use of checklists; record-keeping requirements; and inspection and operational testing requirements and procedures of the manufacturer and the authority having jurisdiction.

(B) Requisite Skills. Recognize and identify symptoms and conditions of compressors, drive units, and related components that are damaged, worn, or missing; determine defects and deficiencies; use test and calibration equipment; perform operational tests; and complete checklists and inspection documentation.

4.7.10 Perform maintenance on auxiliary air compressors, drive units, and related components, given an emergency response vehicle with an auxiliary air compressor, manufacturer's specifications, a maintenance schedule or an assignment, a maintenance checklist, SOPs, and tools and test equipment, so that the compressor, drive unit, and related components are operational and functioning within the manufacturer's specifications; filters are replaced; any leaks in hoses, piping, valves, and fittings are repaired; lubricants are applied; all electrical connections are clean and tight; deformed, broken, loose, worn, or missing parts are repaired or replaced; system operation is verified; activities are documented; and additional repair needs are reported.

(A) Requisite Knowledge. Function, construction, and operation of a drive unit, compressor, and related components; selection of test and calibration equipment; role of a maintenance schedule and a maintenance checklist; lubricants and lubrication systems; types of defects or deficiencies associated with auxiliary air compressors, drive units, and related components; troubleshooting procedures; adjustment methods and procedures; inspection and repair or replacement of system components; record-keeping requirements; and inspection and maintenance procedures of the manufacturer and the authority having jurisdiction.

(B) Requisite Skills. Evaluate the reported condition of compressors, drive units, and related components; perform operational tests; perform all required maintenance, including all items on a maintenance checklist; determine and correct defects and deficiencies; use test and calibration equipment; and complete checklists and required documentation.

Chapter 5 Emergency Vehicle Technician II

5.1 General.

5.1.1 To be considered qualified as an Emergency Vehicle Technician II, the individual shall meet the requirements of an Emergency Vehicle Technician I and shall meet the job performance requirements of Sections 5.2 through 5.4 and at least one of the specialty areas as defined in Section 5.5, Section 5.6, or Section 5.7.

5.1.2 The Emergency Vehicle Technician II shall not be considered qualified in a specialty area as defined in Section 5.5, Section 5.6, or Section 5.7 unless he or she is first qualified in the equivalent specialty as defined in Section 4.5, Section 4.6, or Section 4.7 as an Emergency Vehicle Technician I.

5.2 Chassis. This duty involves the repair, performance testing, and weight verification on an emergency response vehicle of chassis and interdependent systems such as engines, transmissions, auxiliary drive systems, drivelines, brakes, steering and suspension, fuel, electrical, exhaust, and climate control.

5.2.1 Perform repairs on chassis systems and components, given an emergency response vehicle with an identified defective component(s), manufacturer's specifications, SOPs, an assignment or inspection report detailing a deficiency or deformation, and test and calibration equipment and tools, so that the identified defective component is diagnosed; deformed, broken, loose, worn, or missing parts of a chassis system or its components are repaired, rebuilt, or replaced to manufacturer's specifications; applicable tests are conducted and performance is verified; and the repairs are documented in accordance with the procedures of the jurisdiction.

(A) Requisite Knowledge. Function, operation, and construction of chassis and vehicle systems; types of defects, deficiencies, and potential problems; selection of test and calibration equipment; repair and overhaul procedures; theory of electricity and electronics; types of cooling systems; types of suspension and steering systems; basic principles of suspension and steering geometry; types of brake systems, including secondary braking systems; principles of hydraulics; operational, diagnostic, and performance tests; adjustment and calibration procedures; selection of test and calibration equipment; common defects; electrical troubleshooting procedures; record-keeping requirements; and diagnostic and repair procedures of the authority having jurisdiction and the manufacturer.

(B) Requisite Skills. Identify and evaluate conditions; recognize deficiencies; perform required repairs to resolve deficiencies; conduct required testing; use test and calibration equipment; and complete required documentation.

5.2.2 Complete axle weight performance test on apparatus in accordance with NFPA 1911, given an emergency response vehicle, an applicable driving license (if required) and a commercial certified scale, so that the apparatus weight is determined to ensure that the weight on the vehicle does not exceed the gross axle weight rating (GAWR) and the gross vehicle weight rating (GVWR) or gross combination weight rating (GCWR) as shown on the rating plate on the fire apparatus; and all testing is documented in accordance with the requirements of NFPA standards and the authority having jurisdiction.

(A) Requisite Knowledge. Legal operation of fire apparatus; familiarity with location of certified scale; and record-keeping requirements of NFPA 1911 and the authority having jurisdiction.

(B) Requisite Skills. Operation of fire apparatus; and complete required documentation.

5.2.3 Complete braking performance test on apparatus in accordance with NFPA 1911, given an emergency response vehicle, an applicable driving license (if required), and a calibrated driving course so that the apparatus braking system performance is verified to ensure that the braking ability of the apparatus complies with the requirements of NFPA 1911 and federal and state regulations; and all testing is documented in accordance with the requirements of NFPA standards and the authority having jurisdiction.

(A) Requisite Knowledge. Legal operation of fire apparatus; familiarity with brake testing course; requirements of NFPA 1911, federal and state regulations; and record-keeping requirements of NFPA 1911 and the authority having jurisdiction.

(B) Requisite Skills. Operation of fire apparatus; recognize and perform braking test; and complete required documentation.

5.2.4 Complete parking brake performance test on apparatus in accordance with NFPA 1911, given an emergency response vehicle, an applicable driving license (if required), and an appropriate road grade, so that the apparatus parking brake system performance is verified to ensure that the park braking ability of the apparatus complies with the requirements of NFPA 1911 and federal and state regulations; and all testing is documented in accordance with the procedures of NFPA standards and the authority having jurisdiction.

(A) Requisite Knowledge. Legal operation of fire apparatus; familiarity with park brake testing course; requirements of NFPA 1911 and federal and state regulations; record-keeping requirements of NFPA 1911 and the authority having jurisdiction.

(B) Requisite Skills. Operation of fire apparatus; recognize and perform park braking test; and complete required documentation.

5.2.5 Complete road performance test on apparatus in accordance with NFPA 1911, given an emergency response vehicle, an applicable driving license (if required), and an approved driving course, so that apparatus system performance is verified to ensure that the drivability of the apparatus complies with requirements of NFPA 1911 and federal and state regulations; and all testing is documented in accordance with the requirements of NFPA standards and the authority having jurisdiction.

(A) Requisite Knowledge. Legal operation of fire apparatus; familiarity with apparatus drivability; requirements of NFPA 1911 and federal and state regulations; and record-keeping requirements of NFPA 1911 and the authority having jurisdiction.

(B) Requisite Skills. Operation of fire apparatus, ability to recognize and perform road test; and complete required documentation.

5.3 Cab and Body Components. This duty involves the repair of cabs (fixed and tilt) and the vehicle body, including compartments, mounting brackets, steps, and ladders.

5.3.1 Perform repairs on equipment-mounting systems and racks, given an emergency response vehicle, an assignment or inspection report detailing a deficiency or deformation, manufacturer's specifications, SOPs, and test and calibration equipment and tools, so that defective components are diagnosed; deformed, broken, loose, worn, or missing parts of an equipment-mounting system or rack are repaired, rebuilt, or replaced to manufacturer's specifications; operational tests are conducted and performance is verified; and repairs are documented in accordance with the procedures of the manufacturer and the authority having jurisdiction.

(A) Requisite Knowledge. Function, construction, and operation of equipment-mounting systems, mounting racks, brackets, and locks; selection of test and calibration equipment; principles of welding and fabrication; principles of pneumatic, hydraulic, and electric operation; troubleshooting procedures; repairing, rebuilding, and replacement procedures; verification testing; types of fluids; record-keeping requirements; and repair and diagnostic procedures of the manufacturer and the authority having jurisdiction.

(B) Requisite Skills. Recognize, evaluate, and identify reported conditions; use test and calibration equipment; measure voltage, amperage, and resistance; recognize metals; perform welding and fabrication; perform required repairs to resolve deficiencies; perform operational tests; and complete required documentation.

5.3.2 Perform repairs on cab tilt systems, given an emergency response vehicle with a cab tilt system, manufacturer's specifications, an assignment or inspection report detailing a deficiency or deformation, SOPs, and test and calibration equipment and tools, so that defective components are diagnosed; deformed, broken, loose, worn, or missing parts of a cab tilt system are repaired, replaced, or rebuilt to manufacturer's specifications; operational tests are conducted and performance is verified; hazards are avoided; and repairs are documented in accordance with the procedures of the manufacturer and the authority having jurisdiction.

(A) Requisite Knowledge. Function, construction, and operation of cab tilt systems and safety locks; selection of test and calibration equipment; principles of welding and fabrication; principles of pneumatic, hydraulic, and electric operation; troubleshooting procedures; repairing, rebuilding, and replacement procedures; verification testing; types of fluids; record-keeping requirements; and repair and diagnostic procedures of the manufacturer and the authority having jurisdiction.

(B) Requisite Skills. Recognize, evaluate, and identify reported conditions; use testing and calibration equipment;

measure voltage, amperage, and resistance; recognize metals; perform welding and fabrication; perform required repairs to resolve deficiencies; perform operational tests; and complete required documentation.

5.3.3 Perform repairs on body, compartments, and storage areas, given an emergency response vehicle, manufacturer's specifications, an assignment or inspection report detailing a deficiency or deformation, SOPs, test and calibration equipment, and tools, so that defective components are diagnosed; deformed, broken, loose, worn, or missing parts of a body, compartment, or storage area are repaired, replaced, or rebuilt to manufacturer's specifications; components are fabricated, adjusted, aligned, and lubricated; hazardous conditions are resolved; operational tests are conducted and performance is verified; and repairs are documented in accordance with the procedures of the manufacturer and the authority having jurisdiction.

(A) Requisite Knowledge. Function, construction, and operation of doors, compartment shelves, trays, and dividers, steps, ladders, platforms, handrails, skid-resistant walking surfaces, and storage areas; types of lubricants; failures and restoration of finishes, signs, labels, and paint; welding and fabrication procedures; selection of test and calibration equipment; adjustment and alignment procedures; troubleshooting procedures; record-keeping requirements; and repair and diagnostic procedures of the manufacturer and the authority having jurisdiction.

(B) Requisite Skills. Recognize, evaluate, and identify reported conditions; use test and calibration equipment; recognize metals; apply paint and finish materials; perform welding and fabrication; perform required repairs to resolve deficiencies; perform operational tests; and complete required documentation.

5.3.4 Perform repairs on a cab, given an emergency response vehicle, manufacturer's specifications, an assignment or inspection report detailing a deficiency or deformation, SOPs, test and calibration equipment, and tools, so that defective components are diagnosed; deformed, broken, loose, worn, or missing parts of a cab are repaired, replaced, or rebuilt to manufacturer's specifications; operational tests are conducted and performance is verified; and repairs are documented in accordance with the procedures of the manufacturer and the authority having jurisdiction.

(A) Requisite Knowledge. Function, construction, and operation of doors and latches, seats, self-contained breathing apparatus (SCBA) mounting and safety restraints, instrumentation, window glass and mirrors, steps, handrails, and skid-resistant walking surfaces; types of lubricants; failures and restoration of finishes, signs, labels, and paint; welding and fabrication procedures; selection of test and calibration equipment; adjustment and alignment procedures; troubleshooting procedures; record-keeping requirements; and repair and diagnostic procedures of the manufacturer and the authority having jurisdiction.

(B) Requisite Skills. Recognize, evaluate, and identify reported conditions; use test and calibration equipment; recognize metals; apply paint and finish materials; perform welding and fabrication; perform required repairs to resolve deficiencies; perform operational tests; and complete required documentation.

5.4 Electronic and Electrical Systems (Low Voltage). This duty involves the repair, operational testing, and performance testing of the charging systems, starting systems, lighting systems, electronic pump controls, and other low-voltage electronic and electrical devices.

5.4.1 Perform repairs on low-voltage electrical system components, given an emergency response vehicle, manufacturer's specifications, an assignment or inspection report detailing a deficiency or deformation, SOPs, test and calibration equipment, and tools, so that defective components are diagnosed; deformed, broken, loose, worn, or missing parts of low-voltage electrical system components are repaired, replaced, or rebuilt to manufacturer's specifications; charging systems, starting systems, lighting systems, electrical accessories, and other electrical systems are returned to operation; correct test equipment is used; hazards are avoided; correct parts are used; operational tests are conducted and performance is verified; and repairs are documented in accordance with the procedures of the manufacturer and the authority having jurisdiction.

(A) Requisite Knowledge. Function, construction, and operation of starting motors, alternators, and accessory electric motors, relays, solenoids, and regulators; repair and overhaul procedures; theory of electricity; operational, diagnostic, and performance tests; adjustment and calibration procedures; selection of test and calibration equipment; common defects; electrical troubleshooting procedures; record-keeping requirements; and diagnostic and repair procedures of the manufacturer and the authority having jurisdiction.

(B) Requisite Skills. Recognize, evaluate, and identify reported conditions; perform required repairs to resolve deficiencies; use test and calibration equipment; measure voltage, amperage, and resistance; distinguish defects and deficiencies; operate and test system; perform electrical calculations; and complete required documentation.

5.4.2 Perform repairs on electronic controls and instrumentation, given an emergency response vehicle, manufacturer's specifications, an assignment or inspection report detailing a deficiency or deformation, SOPs, test and calibration equipment, and tools, so that defective components are diagnosed; deformed, broken, loose, worn, or missing parts of an electronic control or instrumentation are repaired, replaced, or rebuilt to manufacturer's specifications; engine, transmission, and brake electronic control units or electronic control modules, pump throttles and pressure control devices, and instrumentation are returned to operation; programming is correct; load control devices, sequencer, interfaces, and interlocks are operational; correct test equipment is used; correct parts are used; correct tests and programming procedures are followed; operational tests are conducted and performance is verified; and repairs are documented in accordance with the procedures of the manufacturer and the authority having jurisdiction.

(A) Requisite Knowledge. Function, construction, operation, and requirements of electronic engine, transmission, and brake controls, instrumentation, load control devices, sequencers, interfaces, and interlocks; selection of test and calibration equipment; digital volt-ohmmeter, electronic readers, and fault code interpretation; safety procedures; common deficiencies; correct repair procedures; record-keeping requirements; diagnostic and repair procedures of the manufacturer and the authority having jurisdiction.

(B) Requisite Skills. Recognize, evaluate, and analyze reported conditions, defects, and deficiencies; perform required repairs to resolve deficiencies; use test and calibration

equipment; operate and test system(s); perform calculations; use correct parts; and complete required documentation.

5.4.3 Complete performance testing on low-voltage electrical system components including batteries, charging systems, starting systems, electrical loads, solenoids, and relay devices in accordance with NFPA 1911, given an emergency response vehicle, manufacturer's specifications, SOPs, test and calibration equipment, and tools, so that components are tested to assure they are operating in accordance with manufacturer's specifications and NFPA standards; performance tests are conducted to verify that repairs are completed; and all testing is documented in accordance with the procedures of the manufacturer and the authority having jurisdiction.

(A) Requisite Knowledge. Function, construction, and operation of starting motors, alternators, relays, solenoids, and regulators; repair and overhaul procedures; theory of electricity; operational, diagnostic, and performance tests; adjustment and calibration procedures; selection of test and calibration equipment; common defects; electrical troubleshooting procedures; record-keeping requirements; diagnostic and repair procedures of the manufacturer and the authority having jurisdiction.

(B) Requisite Skills. Recognize, evaluate, and identify reported conditions; perform required repairs to resolve deficiencies; use test and calibration equipment; measure voltage, amperage, and resistance; distinguish defects and deficiencies; operate and test system; perform electrical calculations; complete required documentation in accordance with SOPs and NFPA standards.

5.5 Pump and Tank Systems. This duty involves the maintenance, repair, operational testing, and performance testing of pump systems and water/foam tanks.

5.5.1 Perform repairs on fire pumps or auxiliary pumps and related components, given an emergency response vehicle with a fire pump or auxiliary pump, manufacturer's specifications, an assignment or inspection report detailing a deficiency or deformation, SOPs, test and calibration equipment, and tools, so that defective components are diagnosed; deformed, broken, loose, worn, or missing parts on a fire pump, auxiliary pumps, or related components are repaired, replaced, or rebuilt to manufacturer's specifications; operational and service tests are conducted and performance is verified; and repairs are documented in accordance with the procedures of the manufacturer and the authority having jurisdiction.

(A) Requisite Knowledge. Function, construction, and operation of a pump and its related components; overhaul procedures; principles of pressure control devices; packing and seal replacement and adjustment procedures; operational and service testing procedure and requirements; selection of test and calibration equipment; safety procedures; troubleshooting procedures; record-keeping requirements; and diagnostic and repair procedures of the manufacturer and the authority having jurisdiction.

(B) Requisite Skills. Recognize, evaluate, and identify reported conditions; perform required repairs to resolve deficiencies; use test and calibration equipment; identify defects and deficiencies; operate and test systems; perform fire flow hydraulic calculations; and complete required documentation.

5.5.2 Perform repairs on water/foam tanks, given an emergency response vehicle with a water or foam tank, manufacturer's specifications, an assignment or inspection report detailing a deficiency or deformation, SOPs, and tools, so that leaks are repaired; interior and exterior surfaces are free of corrosion; coatings are renewed; deformed, broken, loose, worn, or missing parts are repaired, replaced, or rebuilt to manufacturer's specifications; service flow test of the tank(s) is conducted; and the repairs are documented in accordance with the procedures of the manufacturer and the authority having jurisdiction.

(A) Requisite Knowledge. Function, construction, and operation of water/tanks; flow requirements; cleaning and coating procedures; principles of welding and fabrication; recognition of materials; selection of test and calibration equipment; testing procedures; troubleshooting; record-keeping requirements; and diagnostic and repair procedures of the manufacturer and the authority having jurisdiction.

(B) Requisite Skills. Recognize, evaluate, and identify reported conditions; recognize tank materials; perform welding and fabrication; perform required repairs to resolve deficiencies; use test and calibration equipment; perform service flow tests; and complete required documentation.

5.5.3 Complete performance testing on apparatus fire pumps and related components in accordance with NFPA 1911, given an emergency response vehicle with a fire pump, manufacturer's specifications, SOPs, test and calibration equipment, facilities and tools, so that the pump/engine combination is capable of meeting the performance requirements of the original certification test; and all testing is documented in accordance with the procedures of NFPA standards and the authority having jurisdiction.

(A) Requisite Knowledge. Function, construction, and operation of a pump and its related components; principles of pressure control devices; operational and performance testing procedure and requirements; selection of test and calibration equipment; safety procedures; diagnostic procedures; fire flow hydraulic calculations; and record-keeping requirements.

(B) Requisite Skills. Conduct fire pump performance tests; use test and calibration equipment; identify defects and deficiencies; perform fire flow hydraulic calculations; and complete required documentation.

5.6 Aerial Systems. This duty involves inspection, maintenance, repair, operational testing, and performance testing of an aerial system.

5.6.1 Perform repair on aerial sections, booms and platforms, given an emergency response vehicle with an aerial device, an assignment or inspection report detailing a deficiency or deformation, manufacturer's specifications, SOPs, test and calibration equipment, and tools, so that defective components are diagnosed; deformed, broken, loose, worn, or missing parts of an aerial section, boom, or platform are repaired, replaced, or rebuilt to manufacturer's specifications; the aerial device is tested for proper operation and performance is verified; and the repairs are documented in accordance with the procedures of the authority having jurisdiction.

(A) Requisite Knowledge. Function, construction, and operation of aerial devices, components, and systems; selection of test and calibration equipment; fluid types and lubricants; record-keeping requirements; and repair and diagnostic procedures of the manufacturer and the authority having jurisdiction.

(B) Requisite Skills. Identify and evaluate reported conditions; interpret the manufacturer's specifications; perform required repairs to resolve deficiencies; use test and calibration equipment; perform operational tests; and complete required documentation.

5.6.2 Perform repairs on the aerial device stabilization system, given an emergency response vehicle with an aerial device stabilization system, an assignment or inspection report detailing a deficiency or deformation, manufacturer's specifications, SOPs, test and calibration equipment, and tools, so that defective components are diagnosed; deformed, broken, loose, worn, or missing parts of an aerial device stabilization system are repaired, replaced, or rebuilt to manufacturer's specifications; the stabilization system is tested for proper operation and performance is verified; and the repairs are documented in accordance with the procedures of the manufacturer and the authority having jurisdiction.

(A) Requisite Knowledge. Function, construction, and operation of the aerial device stabilization system; record-keeping requirements; selection of test and calibration equipment; and aerial device repair procedures of the manufacturer and the authority having jurisdiction.

(B) Requisite Skills. Identify and evaluate reported conditions; interpret the manufacturer's specifications; perform required repairs to resolve deficiencies; use required test and calibration equipment; perform operational tests; and complete required documentation.

5.6.3 Perform maintenance on an aerial device lifting, rotating, and extension system, given an emergency response vehicle with an aerial device, a maintenance schedule or an assignment, manufacturer's specifications, a maintenance checklist, SOPs, test and calibration equipment, and tools, so that the lifting, rotating, and extension systems are maintained in accordance with manufacturer's specifications; electrical connections are clean and tight; hoses, valves, and fittings are leak-free and in good condition; instrumentation is operational; controls are operational; lubricants are applied; fluids are at recommended levels; the operational condition is preserved or restored; deformed, broken, loose, worn, or missing parts are repaired or replaced; the aerial system is tested for proper operation and the performance is verified; additional repair needs are reported; and the maintenance is documented.

(A) Requisite Knowledge. Function, construction, and operation of the aerial device lifting, rotating, and extension systems; role of a maintenance schedule and a maintenance checklist; lubrication and fluid types; adjustment methods and procedures; troubleshooting procedures; types of defects and deficiencies; principles of hydraulics; selection of test and calibration equipment; record-keeping requirements; and aerial device inspection and maintenance procedures of the manufacturer and the authority having jurisdiction.

(B) Requisite Skills. Evaluate reported conditions; perform all required maintenance, including all items on a maintenance checklist; correct deficiencies; use required test and calibration equipment; perform operational tests; and complete required documentation.

5.6.4 Perform repairs on an aerial device lifting, rotating, and extension system, given an emergency response vehicle with an aerial device, an assignment or inspection report detailing a deficiency or deformation, manufacturer's specifications, SOPs, test and calibration equipment, and tools, so that defective components are diagnosed; deformed, broken, loose, worn, or missing parts of an aerial device lifting, rotating, and extension system are repaired, replaced, or rebuilt to manufacturer's specifications; the aerial device is tested for proper operation and the performance is verified; and the repairs are documented in accordance with the procedures of the manufacturer and the authority having jurisdiction.

(A) Requisite Knowledge. Function, construction, and operation of the aerial device lifting, rotating, and extension systems; troubleshooting procedures; selection of test and calibration equipment; record-keeping requirements; and aerial device repair procedures of the manufacturer and the authority having jurisdiction.

(B) Requisite Skills. Identify and evaluate reported conditions; interpret manufacturer's specifications; perform required repairs to resolve deficiencies; use required test and calibration equipment; perform operational tests; and complete required documentation.

5.6.5 Perform repairs on an aerial hydraulic system, given an emergency response vehicle with an aerial device, an assignment or inspection report detailing a deficiency or deformation, manufacturer's specifications, SOPs, and tools, test, and calibration equipment, so that defective components are diagnosed; deformed, broken, loose, worn, or missing parts of an aerial hydraulic system are repaired, rebuilt, or replaced according to manufacturer's specifications; fluids are restored to recommended levels; the aerial device is tested for proper operation and the performance is verified; and the repairs are documented in accordance with the procedures of the manufacturer and the authority having jurisdiction.

(A) Requisite Knowledge. Function, construction, and operation of the aerial device hydraulic system and components; principles of hydraulics; lubricants and fluid types; troubleshooting procedures; selection of test and calibration equipment; adjustment methods and procedures; record-keeping requirements; and aerial device repair procedures of the manufacturer and the authority having jurisdiction.

(B) Requisite Skills. Identify and evaluate reported conditions; perform required repairs to resolve deficiencies; use required test and calibration equipment; perform operational tests; and complete required documentation.

5.6.6 Perform repairs on aerial device electrical and electronic systems, given an emergency response vehicle with an aerial device, an assignment or inspection report detailing a deficiency or deformation, manufacturer's specifications, SOPs, test and calibration equipment, and tools, so that defective components are diagnosed; deformed, broken, loose, worn, or missing parts of an aerial device electrical or electronic system are repaired, rebuilt, or replaced to manufacturer's specifications; the aerial device is tested for proper operation and the performance is verified; and the repairs are documented in accordance with the procedures of the manufacturer and the authority having jurisdiction.

(A) Requisite Knowledge. Function, construction, and operation of the aerial device electrical or electronic system; principles of electricity; electronic theory; selection of test, calibration, and diagnostic equipment; record-keeping requirements; and diagnostic, repair, and test procedures of the manufacturer and the authority having jurisdiction.

(B) Requisite Skills. Identify and evaluate reported conditions; interpret manufacturer's specifications; perform required diagnosis; perform required repairs to resolve deficiencies; use required test, calibration, and diagnostic equipment; perform operational tests; and complete required documentation.

5.6.7 Perform repairs on an aerial device waterway system, given an emergency response vehicle with an aerial device and a prepiped waterway system, an assignment or inspection report detailing a deficiency or deformation, manufacturer's specifications, SOPs, test and calibration equipment, and tools, so that defective components are diagnosed; deformed, broken, loose, worn, or missing parts of an aerial device waterway system are repaired, rebuilt, or replaced and tested according to manufacturer's specifications; the aerial device and the waterway is tested for proper operation and the performance is verified; and the repairs are documented in accordance with the procedures of the manufacturer and the authority having jurisdiction.

(A) Requisite Knowledge. Function, construction, and operation of the aerial device waterway system; principles of hydraulics; selection of test and calibration equipment; adjustment and alignment procedures; record-keeping requirements; and aerial device waterway diagnostic, repair, and test procedures of the manufacturer and the authority having jurisdiction.

(B) Requisite Skills. Identify and evaluate reported conditions; interpret manufacturer specifications; perform required repairs to resolve deficiencies; use required test and calibration equipment; perform operational tests; and complete required documentation.

5.6.8 Complete annual performance testing on fire department aerial devices, systems, and related components in accordance with NFPA 1911 and SOPs, given test and calibration equipment, tools, facilities, records, and forms, so that aerial device performance can be evaluated; defects and deficiencies are identified; operation of aerial device systems is verified; and test results are documented.

(A) Requisite Knowledge. Function, construction, and operation of aerial devices, controls, and instrumentation; selection of test and calibration equipment; test equipment calibration requirements; aerial device performance requirements and test procedures; fire flow hydraulic calculations; and record-keeping requirements.

(B) Requisite Skills. Evaluate conditions; recognize deficiencies; interpret and follow test procedures; conduct required testing; use test and calibration equipment; and complete test forms and required documentation.

5.7 Specialized Systems. This duty involves the repair, operational testing, and performance testing of foam systems, line voltage electrical systems, breathing air, and auxiliary air systems.

5.7.1 Repair foam-proportioning system components, given an emergency response vehicle with a foam-proportioning system, an assignment or inspection report detailing a deficiency or deformation, manufacturer's specifications, SOPs, test and calibration equipment, and tools, so that defective components are diagnosed; deformed, broken, loose, worn, or missing parts of a foam-proportioning system, including component mounts, drive systems, pumps, plumbing, and valves, are repaired, replaced, or rebuilt to manufacturer's specifications; the foam system is tested for proper operation and performance is verified; and repairs are documented in accordance with the procedures of the manufacturer and the authority having jurisdiction.

(A) Requisite Knowledge. Function, construction, and operation of foam-proportioning systems, including foam types, drive systems, foam concentrate pumps, flowmeters, proportioners, valves, eductors, and nozzles; the selection of testing and calibration equipment; methods and procedures; record-keeping requirements; and repair and diagnostic procedures of the manufacturer and the authority having jurisdiction.

(B) Requisite Skills. Identify and evaluate reported conditions; interpret manufacturer's specifications; use required test and calibration equipment; perform diagnostic procedures; perform required repairs to resolve deficiencies; perform operational tests; and complete required documentation of the manufacturer and the authority having jurisdiction.

5.7.2 Complete performance testing on apparatus foam system and related components in accordance with NFPA 1911, given an emergency response vehicle with a foam system, manufacturer's specifications, SOPs, test and calibration equipment, facilities and tools, so that the foam system is capable of meeting the performance requirements of the original certification test; and all testing is documented in accordance with the requirements of NFPA standards and the authority having jurisdiction.

(A) Requisite Knowledge. Function, construction, and operation of a foam system and its related components; principles of foam proportioning; operational and performance testing procedure and requirements; selection of test and calibration equipment; safety procedures; diagnostic procedures; foam flow calculations; and record-keeping requirements.

(B) Requisite Skills. Conduct foam system performance tests; use test and calibration equipment; identify defects and deficiencies; perform foam flow calculations; and complete required documentation.

5.7.3 Repair compressed air foam system (CAFS), given an emergency response vehicle with a CAFS, an assignment or inspection report detailing a deficiency or deformation, manufacturer's specifications, department SOPs, test and calibration equipment, and tools, so that defective components are diagnosed; deformed, broken, loose, worn, or missing parts of a CAFS, including component mounts, drive systems, pumps, plumbing, and valves, are repaired, replaced, or rebuilt to manufacturer's specifications; fluid levels are restored; the CAFS is tested for proper operation and its performance is verified; and repairs are documented in accordance with the procedures of the manufacturer and the authority having jurisdiction.

(A) Requisite Knowledge. Function, construction, and operation of CAFS, including foam types, drive systems, air compressors, flowmeters, proportioners, valves, eductors, and nozzles; the selection of test and calibration equipment; adjustment methods and procedures; lubrication and fluid types; record-keeping requirements; and repair and diagnostic procedures of the manufacturer and the authority having jurisdiction.

(B) Requisite Skills. Recognize, evaluate, and analyze reported conditions; perform required repairs to resolve deficiencies; interpret manufacturer's specifications; use test and

calibration equipment; perform operational tests; and complete required documentation of the manufacturer and the authority having jurisdiction.

5.7.4 Complete performance testing on apparatus compressed air foam system (CAFS) and related components in accordance with NFPA 1911, given an emergency response vehicle with a CAFS, manufacturer's specifications, SOPs, test and calibration equipment, facilities and tools, so that the CAFS is capable of meeting the performance requirements of the original certification test; and all testing is documented in accordance with the requirements of NFPA standards and the authority having jurisdiction.

(A) Requisite Knowledge. Function, construction, and operation of a CAFS and its related components; principles of compressed air systems; foam-proportioning systems; operational and performance testing procedure and requirements; selection of test and calibration equipment; safety procedures; diagnostic procedures; foam and compressed air flow calculations; and record-keeping requirements.

(B) Requisite Skills. Conduct CAFS performance tests; use test and calibration equipment; identify defects and deficiencies; perform foam and compressed air flow calculations; and complete required documentation.

5.7.5* Repair all components of an electrical line voltage generation system, its controls, and its instrumentation, given an emergency response vehicle with an electrical line voltage system, manufacturer's specifications, an assignment or an inspection report detailing a deficiency or deformation, SOPs, test and calibration equipment, and tools, so that defective components are diagnosed; deformed, broken, loose, worn, or missing parts of an electrical line voltage generation system are repaired, replaced, or rebuilt to manufacturer's specifications; fluids and lubricants are restored; the system is tested for proper operation and performance is verified; and the repair and test results are documented in accordance with the procedures of the manufacturer and the authority having jurisdiction.

(A) Requisite Knowledge. Function, construction, operation, and requirements of generators, drive units, controls and instrumentation, interfaces, and interlocks; selection of test and calibration equipment; defects and deficiencies; repair procedures; troubleshooting procedures; line voltage wiring procedures and requirements; safety protection devices; fluid and lubricant types; required calibrations; record-keeping requirements; and repair and diagnostic procedures of the manufacturer and the authority having jurisdiction.

(B) Requisite Skills. Recognize, evaluate, and analyze conditions; perform required testing and repairs to resolve deficiencies; use test and calibration equipment; perform system operational tests; perform calculations; and complete required documentation.

5.7.6 Complete performance testing on apparatus line voltage electrical system and related components in accordance with NFPA 1911, given an emergency response vehicle with a line voltage electrical system, manufacturer's specifications, SOPs, test equipment, facilities and tools, so that the line voltage electrical system is capable of meeting the performance and safety requirements of the original certification test; and all testing is documented in accordance with the procedures of NFPA standards and the authority having jurisdiction.

(A) Requisite Knowledge. Function, construction, and operation of a line voltage electrical system and its related components; principles of electricity; generating systems; wiring and grounding standards; operational and performance testing procedure and requirements; selection of test equipment; safety procedures; diagnostic procedures; electrical load, grounding and insulation calculations; and record-keeping requirements.

(B) Requisite Skills. Conduct line voltage electrical performance tests; use test equipment; identify defects and deficiencies; perform GFCI, load bank, and dielectric voltage withstand tests; perform calculations; and complete required documentation.

5.7.7* Repair all hardwired line voltage appliances and controls, given an emergency response vehicle with hardwired line voltage appliances and controls, manufacturer's specifications, an assignment or inspection report detailing a deficiency or deformation, SOPs, test and calibration equipment, and tools, so that defective components and accessories are diagnosed; deformed, broken, loose, worn, or missing parts of a hardwired line voltage appliance or control are repaired, replaced, or rebuilt to manufacturer's specifications; systems are tested for proper operation and performance verified; and repairs and test results are documented in accordance with the procedures of the manufacturer and the authority having jurisdiction.

(A) Requisite Knowledge. Function, construction, operation, and requirements of hardwired line voltage appliances and controls, accessories, and equipment; selection of test and calibration equipment; types of defects and deficiencies; troubleshooting procedures; record-keeping requirements; and repair and diagnostic procedures of the manufacturer and the authority having jurisdiction.

(B) Requisite Skills. Recognize, identify, and evaluate reported conditions of line voltage components and accessories; perform repairs to resolve deficiencies; use test and calibration equipment; perform operational tests; and complete required documentation.

5.7.8 Repair a breathing-air and air purification system, given an emergency response vehicle with a breathing-air and air purification system, an assignment or inspection report detailing a deficiency or deformation, manufacturer's specifications, SOPs, test and calibration equipment, and tools, so that all defective components are diagnosed; deformed, broken, loose, worn, or missing parts of a breathing-air and air purification system, including mounts, drive systems, pumps, piping, valves, fittings, tanks, and other components, are repaired, replaced, or rebuilt to manufacturer's specifications; the system is tested for proper operation and performance is verified; and the repairs and test results are documented in accordance with the procedures of the manufacturer and the authority having jurisdiction.

(A) Requisite Knowledge. Function, construction, and operation of the complete breathing-air system and high-pressure air regulation; purification testing; record-keeping requirements; system diagnostic and repair procedures of the authority having jurisdiction and the manufacturer; selection of test and calibration equipment; troubleshooting procedures; and test procedures.

(B) Requisite Skills. Identify and evaluate reported conditions; use test and calibration equipment; perform diagnostic procedures; perform required repairs to resolve deficiencies; calibrate equipment; perform operational tests; and complete required documentation.

5.7.9 Complete performance testing on breathing-air compressor system and related components in accordance with NFPA 1911 and NFPA 1989, given an emergency response vehicle with a breathing-air compressor system, manufacturer's specifications, and SOPs, so that the breathing-air compressor system is tested to ensure that the compressor performs to the compressor manufacturer's original requirements; compressed breathing air is tested to ensure breathing-air quality standards are met; and all results are documented in accordance with the requirements of NFPA standards, the compressor manufacturer, and the authority having jurisdiction.

(A) Requisite Knowledge. Function, construction, and operation of a breathing-air compressor system and its related components; familiarity with compressor manufacturers or manufacturer representative; familiarity with compressed breathing-air quality standards and air quality testing agencies; and record-keeping requirements.

(B) Requisite Skills. Schedule and verify completion of breathing-air compressor testing; schedule and verify compressed breathing-air quality testing; and complete required documentation.

5.7.10 Repair an auxiliary air system and its components, given an emergency response vehicle with an auxiliary air system, an assignment, or an inspection report detailing a deficiency or deformation, manufacturer's specifications, SOPs, test and calibration equipment, and tools, so that defective components are diagnosed; deformed, broken, loose, worn, or missing parts of an auxiliary air system, including mounts, drive systems, pumps, piping, valves, fittings, and tanks, and other components, are repaired, replaced, or rebuilt to manufacturer's specifications; the auxiliary air system is tested for proper operation and its performance is verified; and the repair and test results are documented in accordance with the procedures of the manufacturer and the authority having jurisdiction.

(A) Requisite Knowledge. Function, construction, and operation of the auxiliary air system, low-pressure regulation, valves, and controls; testing procedures; the selection of test and calibration equipment; adjustment and calibration methods and procedures; record-keeping requirements; and repair and diagnostic procedures of the manufacturer and the authority having jurisdiction.

(B) Requisite Skills. Identify and evaluate reported conditions; use test and calibration equipment; perform diagnostic procedures; perform tests and calibrations; perform required repairs to resolve deficiencies; perform operational tests; and complete required documentation.

Chapter 6 Emergency Vehicle Technician III

6.1* Emergency Vehicle Technician (EVT) III. To be considered qualified as an Emergency Vehicle Technician III, the individual shall meet the requirements of an Emergency Vehicle Technician II and shall meet the job performance requirements of Sections 6.2 through 6.6.

6.2 Human Resource Management. This duty involves utilizing human resources to accomplish assignments in accordance with safety plans and in an efficient manner, as well as evaluating member performance and supervising personnel during work periods, according to the job performance requirements given in 6.2.1 through 6.2.3.4.

6.2.1 Assign tasks or responsibilities to technicians, given a work order, a emergency vehicle, work space, and required tools, equipment, and parts, so that the instructions are complete, clear, and concise; safety considerations are addressed; and the work is completed and within the scheduled time.

(A) Requisite Knowledge. Function, construction, and operation of vehicles and systems; required testing; required record-keeping and documentation; common deficiencies; repair procedures; testing procedures; vehicle safety requirements; skill levels of assigned technicians; agency priorities; and available resources.

(B) Requisite Skills. Verbal and written communication and performance evaluation.

6.2.2 Conduct individual training for technicians, given an assignment, a workspace, and all necessary tools, so that the technician understands the procedure and is able to demonstrate proficiency at the given task.

(A) Requisite Knowledge. Function, operation, and construction of component; applicable standards; manufacturer's specifications; recommended procedures; and the technician's capability.

(B) Requisite Skills. Research, communicate, and deliver training material based on methods and practices; and evaluate the results.

6.2.3* Evaluation.

6.2.3.1 Provide input on the performance level of the technician, given a time record, pertinent work orders, and evaluation forms, so that the abilities and weaknesses of a technician can be determined; required counseling and training can be scheduled to maintain or improve a technician's proficiency; or an issue can be referred to the next level of supervision.

(A) Requisite Knowledge. Allowable repair times, failure analysis, agency policies and procedures, human behavior, job descriptions, and goals of the evaluation program.

(B) Requisite Skills. Verbal and written communication and performance evaluation.

6.2.3.2 Recommend, specify, and enforce discipline, given employee history and department SOPs, so that the employee is given the guidance necessary to improve or resolve issues.

(A) Requisite Knowledge. Agency policies and procedures, and awareness of the situation and the individual involved.

(B) Requisite Skills. Verbal and written communication, assessment of employee abilities and attitude, and implementation of the most effective alternative.

6.2.3.3 Recommend and enforce safety policies and procedures, given agency safety policies and procedures; federal, state, local, and industry standards for workplace safety; and safety hazards, so that workplace safety is monitored and recommendations for deficiencies are documented.

(A) Requisite Knowledge. Agency safety policies and procedures; federal, state, local, and industry standards for workplace safety; safety hazards; safe practices; equipment limitations; and personal protection devices.

(B) Requisite Skills. Verbal and written communication.

6.2.3.4 Monitor compliance of applicable environmental regulations, given agency policies and procedures; federal, state, and local environmental regulations; and material safety data sheets (MSDS), so that the workplace is in compliance with all required regulations; and all deficiencies are identified and corrected.

(A) Requisite Knowledge. Agency policies and procedures; federal, state, and local environmental regulations; and MSDS.

(B) Requisite Skills. Verbal and written communication.

6.3 Quality Control. This duty involves the inspection of completed vehicle maintenance and repairs both in-house and outsourced.

6.3.1 Inspection.

6.3.1.1 Inspect a completed vehicle, given a vehicle, a deficiency list, completed tasks, and required license, so that all deficiencies are repaired; documentation is completed; and the vehicle is tested to manufacturer's specifications.

(A) Requisite Knowledge. Function, construction, and operation of vehicles and systems; required testing; required record-keeping and documentation; common deficiencies; repair procedures; testing procedures; and vehicle safety requirements.

(B) Requisite Skills. Operation of vehicles, performance of required tests and checks, use of diagnostic equipment and tools, and verbal and written communication.

6.3.1.2 Monitor outsourced repairs, given a completed vehicle, a deficiency list, and a list of completed tasks, so that all repairs are verified; and tests are completed and documented.

(A) Requisite Knowledge. Function, construction, and operation of vehicles and systems; qualifications and limitations of vendors; required testing; required record-keeping and documentation; common deficiencies; repair procedures; testing procedures; and vehicle safety requirements.

(B) Requisite Skills. Operation of vehicles, performance of required tests and checks, use of diagnostic equipment and tools, and verbal and written communication.

6.4 Equipment and Parts Management. This duty involves the administration, creation, and tracking of purchase orders, determination of correct parts, the maintenance of required levels of parts and tools inventory, and the validation of records.

6.4.1 Monitor inventory levels within the relevant level of responsibility, given current inventory, agency equipment lists, and manufacturer's specifications, a maintenance schedule and a previous repair history, and manufacturer's parts manuals, so that the inventory is maintained at the required levels.

(A) Requisite Knowledge. Current suppliers, previous repair history, transportation systems, and agency and purchase policies.

(B) Requisite Skills. Determine current needs and use previous repair history to predict future needs.

6.4.2 Order appropriate parts, given a part number or specification and application of part required, purchase order form and procedure, and vendor list, so that the correct part is ordered from the vendor; purchase orders are tracked; and purchase is recorded.

(A) Requisite Knowledge. Function, operation, and construction of component; applicable standards; manufacturer's specifications; recommended part substitutions; and parts locations.

(B) Requisite Skills. Written and electronic sources and manuals research; and verbal and written communication.

6.5 Documentation. This duty involves the documentation of estimates, warranties, work orders, repair requests, and test results.

6.5.1 Prepare an estimate of deficiencies or upgrades to be completed on an emergency vehicle, given an emergency vehicle, repair history, estimate forms, parts lists, required repair or upgrade hours, and a calculator, so that the costs are calculated, documented, and communicated.

(A) Requisite Knowledge. Function, construction, and operation of emergency response vehicles; repair times; parts and component costs; and applicable vehicle standards.

(B) Requisite Skills. Estimation and calculation of costs and repair times, record-keeping, and verbal and written communication.

6.5.2 Adhere to a schedule for maintenance or repair of an emergency vehicle, given an emergency vehicle, a schedule, forms, a repair or maintenance request, current staffing and workload, work estimate, and work space availability, so that required repairs or maintenance can be assigned and completed in accordance with the projected times.

(A) Requisite Knowledge. Resource availability; agency requirements; and the function, construction, and operation of emergency response vehicles.

(B) Requisite Skills. Utilize resources, evaluate requests, and project results.

6.5.3 Document warranty repairs, given a repaired vehicle, applicable warranties, a deficiency list, technical service bulletins, and a list of completed tasks, so that all repairs are completed, verified, and tested; and the warranty claim is processed.

(A) Requisite Knowledge. Current warranties; technical service bulletins; required testing; required record-keeping and documentation; testing procedures; vehicle safety requirements; function, construction, and operation of emergency response vehicles; manufacturer's specifications; and department policies and procedures.

(B) Requisite Skills. Verbal and written communication, compliance with agency and manufacturers' record-keeping requirements.

6.5.4 Create work orders, given an emergency response vehicle, an assignment, and agency work order forms, so that all work to be performed is documented; all required information is recorded; all necessary information is communicated to the technician(s); and the emergency response vehicle is prepared for repair or maintenance.

(A) Requisite Knowledge. Required record-keeping; agency record-keeping system; previous repair history; and function, construction, and operation of emergency response vehicles.

(B) Requisite Skills. Application of agency record-keeping system; verbal and written communication, and diagnostic skill.

6.5.5 Validate maintenance records, given completed documentation of maintenance records and agency record-keeping policies, so that accurate records are maintained.

(A) Requisite Knowledge. Record-keeping, accounting, and statistical analysis; and agency policy and procedure.

(B) Requisite Skills. Recognize, evaluate, analyze, and calculate statistical information, accounting reports, and cost and performance reports.

6.6 Apparatus Specifications. This duty involves development of apparatus specifications.

6.6.1 Develop a specification through review and research of existing fire apparatus, given recommendations of departmental committees, department policies and procedures, and applicable NFPA standards, so that technical criteria are presented as a completed specification.

(A) Requisite Knowledge. Current standards of quality and the requirements of the department, American Society of Mechanical Engineers (ASME), Society of Automotive Engineers (SAE), Occupational Safety and Health Administration (OSHA), and NFPA standards for the construction of a fire apparatus.

(B) Requisite Skills. Recognition of department guidelines, organization and identification of apparatus components based on the needs of the applicable divisions, and verbal and written communication.

Annex A Explanatory Material

Annex A is not a part of the requirements of this NFPA document but is included for informational purposes only. This annex contains explanatory material, numbered to correspond with the applicable text paragraphs.

A.1.1 There are certain components on emergency response vehicles that are not considered unique. It is not the intent of this document to restrict the authority having jurisdiction from using persons they feel are qualified to perform inspection, diagnosis, maintenance, repair, and testing of those components. However, an emergency response vehicle is a complex piece of machinery, and there are many components that are highly integrated (e.g., the engine, transmission, and pump with the electronic lockups and interlocks, remote engine controls, multiplexing, special cooling considerations).

Because of this complexity, this document requires that a person qualified as an emergency vehicle technician possess minimum skills and knowledge to inspect, diagnose, identify correct replacement part or repair procedures, and perform repairs. The root cause of a problem can be beyond the unique component where the symptom is present and in fact can be related to a component that otherwise might not be considered unique.

Certain tasks are generic to all motor vehicles and can be performed by persons considered qualified by the authority having jurisdiction. Examples of such tasks include changing engine and transmission oil and filters, servicing and changing tires, servicing differentials, adjusting brakes, servicing wheel bearings, body work, and painting.

A.1.2 The committee believes that this document specifies the minimum JPRs for Emergency Vehicle Technician I, Emergency Vehicle Technician II, and Emergency Vehicle Technician III. The committee recognizes that emergency services organizations might have to invest considerable resources to provide the equipment and training needed to perform safely and efficiently. The committee does not mean to imply that organizations with limited resources cannot provide response services, only that the individuals charged with responsibilities are qualified to specific levels according to this standard.

A.1.2.3 Organization or management responsibilities should be addressed by the agency that personnel represent. The authority having jurisdiction should define the agency requirements for progression to positions of management responsibility.

A.1.2.6 The committee recognizes the importance of formal and continuing education and training programs to ensure EVT I, EVT II, and EVT III have maintained and updated the necessary skills and knowledge for the level of qualification. Continuing education and training programs can be developed or administered by local, state, provincial, or federal agencies as well as professional associations and accredited institutions of higher education. The methods of learning would include areas of technology, refresher training, skills practices, and knowledge application to standards. The subject matter should directly relate to the requirements of this standard.

Acceptable continuing education includes, but is not limited to, the following:

(1) Pump manufacturer schools and update programs
(2) Aerial device schools and update programs
(3) Electrical system schools and update programs
(4) Brake manufacturer schools and update programs
(5) Engine manufacturer schools and update programs
(6) Transmission manufacturer schools and update programs
(7) Apparatus safety programs
(8) Chassis manufacturer update programs
(9) Chassis manufacturer measuring sessions

A.1.3.3 It is recommended, where practical, that evaluators be individuals who were not directly involved as instructors for the requirement being evaluated.

A.3.2.1 Approved. The National Fire Protection Association does not approve, inspect, or certify any installations, procedures, equipment, or materials; nor does it approve or evaluate testing laboratories. In determining the acceptability of installations, procedures, equipment, or materials, the authority having jurisdiction may base acceptance on compliance with NFPA or other appropriate standards. In the absence of such standards, said authority may require evidence of proper installation, procedure, or use. The authority having jurisdiction may also refer to the listings or labeling practices of an organization that is concerned with product evaluations and is thus in a position to determine compliance with appropriate standards for the current production of listed items.

A.3.2.2 Authority Having Jurisdiction (AHJ). The phrase "authority having jurisdiction," or its acronym AHJ, is used in NFPA documents in a broad manner, since jurisdictions and approval agencies vary, as do their responsibilities. Where public safety is primary, the authority having jurisdiction may be a federal, state, local, or other regional department or individual such as a fire chief; fire marshal; chief of a fire prevention bureau, labor department, or health department; building official; electrical inspector; or others having statutory authority. For insurance purposes, an insurance inspection department, rating bureau, or other insurance company representative may be the authority

having jurisdiction. In many circumstances, the property owner or his or her designated agent assumes the role of the authority having jurisdiction; at government installations, the commanding officer or departmental official may be the authority having jurisdiction.

A.3.2.3 Listed. The means for identifying listed equipment may vary for each organization concerned with product evaluation; some organizations do not recognize equipment as listed unless it is also labeled. The authority having jurisdiction should utilize the system employed by the listing organization to identify a listed product.

A.3.3.10.3 Emergency Vehicle Technician (EVT) III. This individual can also perform inspection, diagnosis, maintenance, repair, and testing activities on emergency response vehicles and has, by possession of a recognized certificate, professional standing, or skill, acquired the knowledge, training, and experience and demonstrated the ability to deal with issues related to the subject matter, the work, or the project.

A.4.1.1 There are several requirements in NFPA 1002 that make the driver/operator responsible for performing certain daily and weekly inspection checks on the apparatus. The technician needs to be aware of what the responsibilities of the driver/operator are.

The beginning of preventive maintenance starts with the driver/operator, and in many cases the driver/operator and the technician are the same person. In order to perform these inspections, it is critical that this person(s) possesses a minimum degree of general knowledge and skills as they apply to the EVT.

A.4.2 Due to the fact that there are a large number of different chassis components and manufacturers in the fire apparatus market, EVTs will need to become familiar with many of these. The following are many of these components and the different types in service today:

(1) Steering systems and gear boxes [Shepard, Merritor (Rockwell), Eaton]
(2) Hydraulic systems, valves, and pumps (Rexroth, Parker, Enerpac, Sun)
(3) Suspension systems: air and spring [Hendrickson, Merritor (Rockwell), Firestone]
(4) Drive axles and drive lines [Merritor (Rockwell), Eaton, Dayton]
(5) Engines (Caterpillar, Detroit, Cummins, International, Mercedes)
(6) Transmissions (Allison, Caterpillar, Eaton, Zetef)
(7) Braking systems: disc, drum, air, and hydraulic [Bendix, Merritor (Rockwell), Eaton]

A.4.4.1 Electronic controls that are inspected under this duty include electronic control modules (ECMs), sensors, thermal switches, vehicle interface modules (VIMs), switch interface modules (SIMs), and aerial interface modules (AIMs). Test equipment includes diagnostic readers.

A.4.4.2 Low-voltage electrical components that an EVT will find on an emergency response vehicle that will require maintenance include, but are not limited to, alternators, voltage regulators, cab instrument cluster gauges, load management systems, multiplex systems, sensors, thermal switches, water level sensors and gauges, DOT lighting, emergency lighting, aerial device controls and sensors, air-conditioning controls, switches, pressure switches, clutch coils, temperature monitoring and control devices, electronic control modules (ECMs), vehicle interface modules (VIMs), switch interface modules (SIMs), antilock brake systems (ABS), and aerial interface modules (AIMs).

A.4.5.3 Related components include priming devices, transfer valves, pressure-governing systems, thermal sensors, sacrificial anodes, lubrication systems, and so forth.

A.4.7.1 Foam-proportioning systems can include the following:

(1) In-line eductor foam-proportioning systems
(2) Self-educting master stream nozzles
(3) Intake-side foam-proportioning systems
(4) Around-the-pump proportioning systems
(5) Balanced pressure foam-proportioning systems
(6) Direct injection foam-proportioning systems
(7) Water motor–type foam-proportioning systems

Refer to NFPA 1901 for guidance on foam-proportioning systems.

A.4.7.5 See *NFPA 70*, NFPA 70B, *NFPA 70E*, and NFPA 1901 for information on electrical safety.

A.5.7.5 The repair facility should check with local and state authorities for licensing requirements for persons working on line voltage systems. See *NFPA 70* and NFPA 1901 for additional information on electrical systems.

A.5.7.7 The repair facility should check with local and state authorities for licensing requirements for persons working on line voltage systems.

A.6.1 The level of sophistication of the emergency response vehicle requires the EVT to be computer literate in order to perform the job and be effective. Many components on emergency response vehicles such as transmissions, engines, multiplex systems, and others now require the use of personal computers (PCs) and/or laptops to diagnose problems and reprogram the system if necessary. In order to use a PC or lap top for these purposes an EVT will need to be trained and proficient in their use.

A.6.2.3 Figure A.6.2.3 shows a sample evaluation form.

EMPLOYEE PERFORMANCE APPRAISAL

Employee's name (last, first):	Title/assignment/shift:	Annual ❑ Monthly ❑

Rating System: 3 = Exceeds expectations (explanation required in narrative)
2 = Meets expectations
1 = Does not meet expectations (explanation required in narrative)
(NOTE: Leave blank if the element does not apply)

Personal Relations	
Cooperation with co-workers	
Response to supervisor requests	
Public relations	

Communication Skills	
Ability to assimilate new information	
Speaking skills (clear, succinct, etc.)	
Writing skills (reports, memos, etc.)	
Technology skills (computer, fax, etc.)	

Job Performance	
Ability to prioritize and multi-task	
Timeliness/punctuality	
Initiative	
Safety	
Need for supervision	
Work ethic	
Use of department resources	
Hands-on skills	
Job knowledge	
Awareness and application of priorities	

Performance as a Supervisor	
Planning, organizing, monitoring	
Directing and guiding subordinates	
Setting personal example	
Decision making	
Management skills (i.e., delegates appropriately)	
Meets key performance objectives (i.e., appraisals, training requirements)	

Narrative: (If necessary, attach additional narrative, memos, commendations, etc. to this form)

Date:	Employee signature:	Supervisor signature:	2nd level review (initials):

Employee Comments:

FIGURE A.6.2.3 Evaluation Form.

Annex B Explanation of the Professional Qualifications Standards and Concepts of JPRs

This annex is not a part of the requirements of this NFPA document but is included for informational purposes only.

B.1 Explanation of the Professional Qualifications Standards and Concepts of Job Performance Requirements (JPRs). The primary benefit of establishing national professional qualifications standards is to provide both public and private sectors with a framework of the job requirements for emergency services personnel. Other benefits include enhancement of the profession, individual as well as organizational growth and development, and standardization of practices.

NFPA professional qualifications standards identify the minimum job performance requirements (JPRs) for specific emergency services levels and positions. The standards can be used for training design and evaluation; certification; measuring and critiquing on-the-job performance; defining hiring practices; job descriptions; and setting organizational policies, procedures, and goals.

Professional qualifications standards for specific jobs are organized by major areas of responsibility defined as "duties." For example, the fire fighter's duties might include fire department communications, fireground operations, and preparedness and maintenance, whereas the fire and life safety educator's duties might include education and implementation, planning and development, and evaluation. Duties are major functional areas of responsibility within a specific job.

The professional qualifications standards are written as JPRs. JPRs describe the performance required for a specific job and are grouped according to the duties of the job. The complete list of JPRs for each duty defines what an individual must be able to do in order to perform and achieve that duty.

B.2 The Parts of a JPR.

B.2.1 Critical Components. The JPR comprises three critical components, which are as follows:

(1) Task to be performed, partial description using an action verb
(2) Tools, equipment, or materials that are to be provided to complete the task
(3) Evaluation parameters and performance outcomes

Table B.2.1 gives an example of the critical components of a JPR.

B.2.1.1 The Task to Be Performed. The first component is a concise statement of what the individual is required to do. A significant aspect of that phrase is the use of an action verb, which sets the expectation for what is to be accomplished.

B.2.1.2 Tools, Equipment, or Materials That Must Be Provided for Successful Completion of the Task. This component ensures that all individuals completing the task are given the same tools, equipment, or materials when they are being evaluated. Both the individual and the evaluator will know what will be provided in order for the individual to complete the task.

B.2.1.3 Evaluation Parameters and/or Performance Outcomes. This component defines — for both the performer and the evaluator — how well the individual must perform each task. The JPR guides performance toward successful completion by identifying evaluation parameters and performance outcomes. This portion of the JPR promotes consistency in evaluation by reducing the variables used to gauge performance.

Table B.2.1 Example of a JPR

Component	Example
(1) Task to be performed	(1) Perform overhaul at a fire scene,
(2) Tools, equipment, or materials	(2) given approved PPE, attack line, hand tools, flashlight, and an assignment,
(3) Evaluation parameters and performance outcomes	(3) so that structural integrity is not compromised, all hidden fires are discovered, fire cause evidence is preserved, and the fire is extinguished.

B.2.2 Requisite Knowledge and Skills. In addition to these three components, the JPRs contain requisite knowledge and skills. Just as the term *requisite* suggests, these are the necessary knowledge and skills the individual must have prior to being able to perform the task. Requisite knowledge and skills are the foundation for task performance.

B.2.3 Examples. With the components and requisites combined, a JPR might read similar to the following two examples.

B.2.3.1 Example: Fire Fighter I. Perform overhaul at a fire scene, given approved PPE, attack line, hand tools, flashlight, and an assignment, so that structural integrity is not compromised, all hidden fires are discovered, fire cause evidence is preserved, and the fire is extinguished.

(A) Requisite Knowledge. Knowledge of types of fire attack lines and water application devices for overhaul, water application methods for extinguishment that limit water damage, types of tools and methods used to expose hidden fire, dangers associated with overhaul, signs of area of origin or signs of arson, and reasons for protection of fire scene.

(B) Requisite Skills. The ability to deploy and operate an attack line; remove flooring, ceiling, and wall components to expose void spaces without compromising structural integrity; apply water for maximum effectiveness; expose and extinguish hidden fires in walls, ceilings, and subfloor spaces; recognize and preserve signs of area of origin and arson; and evaluate for complete extinguishment.

B.2.3.2 Example: Fire and Life Safety Educator II. Prepare a written budget proposal for a specific program or activity, given budgetary guidelines, program needs, and delivery expense projections, so that all guidelines are followed and the budget identifies all program needs.

(A) Requisite Knowledge. Knowledge of budgetary process; governmental accounting procedures; federal, tribal, state, and local laws; organizational bidding process; and organization purchase requests.

(B) Requisite Skill. The ability to estimate project costs; complete budget forms; requisition/purchase orders; collect, organize, and format budgetary information; complete program budget proposal; and complete purchase requests.

B.3 Potential Uses for JPRs.

B.3.1 Certification. JPRs can be used to establish the evaluation criteria for certification at a specific job level. When used for certification, evaluation should be based on the successful completion of the JPRs.

The evaluator would verify the attainment of requisite knowledge and skills prior to JPRs evaluation. Verification could be through documentation review or testing.

The individual seeking certification would be evaluated on completion of the JPRs. The individual would perform the task and be evaluated based on the evaluation parameters and/or performance outcomes. This performance-based evaluation is based on practical exercises for psychomotor skills and written examinations for cognitive skills.

Psychomotor skills are those physical skills that can be demonstrated or observed. Cognitive skills cannot be observed but rather are evaluated on how an individual completes the task (process-oriented) or on the task outcome (product-oriented).

Performance evaluation requires that individuals be given the tools, equipment, or materials listed in the JPR in order to complete the task.

B.3.2 Curriculum Development and Training Design and Evaluation. The statements contained in this document that refer to job performance were designed and written as JPRs. Although a resemblance to instructional objectives might be present, these statements should not be used in a teaching situation until after they have been modified for instructional use.

JPRs state the behaviors required to perform specific skills on the job, as opposed to a learning situation. These statements should be converted into instructional objectives with behaviors, conditions, and degree to be measured within the educational environment.

While the differences between JPRs and instructional objectives are subtle in appearance, their purposes differ. JPRs state what is necessary to perform the job in practical and actual experience. Instructional objectives, on the other hand, are used to identify what students must do at the end of a training session and are stated in behavioral terms that are measurable in the training environment.

By converting JPRs into instructional objectives, instructors would be able to clarify performance expectations and avoid confusion caused by the use of statements designed for purposes other than teaching. Instructors would be able to add jurisdictional elements of performance into the learning objectives as intended by the developers.

Requisite skills and knowledge could be converted into enabling objectives, which would help to define the course content. The course content would include each item of the requisite knowledge and skills ensuring that the course content supports the terminal objective.

B.3.2.1 Example: Converting Fire Fighter I JPR into an Instructional Objective. The instructional objectives are just two of several instructional objectives that would be written to support the terminal objective based on the JPR.

JPR: Perform overhaul at a fire scene, given approved PPE, attack line, hand tools, flashlight, and an assignment, so that structural integrity is not compromised, all hidden fires are discovered, fire cause evidence is preserved, and the fire is extinguished.

Instructional Objective (Cognitive): The Fire Fighter I will identify and describe five safety considerations associated with structural integrity compromise during overhaul as part of a written examination.

Instructional Objective (Psychomotor): The Fire Fighter I will demonstrate the designed use of tools and equipment during overhaul to locate and extinguish hidden fires without compromising structural integrity.

B.3.2.2 Example: Converting Fire and Life Safety Educator II JPR into an Instructional Objective. The instructional objectives are just two of several instructional objectives that would be written to support the terminal objective based on the JPR.

JPR: Prepare a written budget proposal for a specific program or activity, given budgetary guidelines, program needs, and delivery expense projections, so that all guidelines are followed and the budget identifies all program needs.

Instructional Objective (Cognitive): The Fire and Life Safety Educator II will list and describe the bidding process for the purchase of a published program using budgetary guidelines, program needs, and the guidelines established by local organizational procedures as part of a written examination.

Instructional Objective (Psychomotor): The Fire and Life Safety Educator II will lead in the purchase of a specific fire and life safety educational program by following the bidding process to completion, using local organizational guidelines, including budgetary procedures, program needs, and delivery expense projections.

B.4 Other Uses for JPRs. While the professional qualifications standards are used to establish minimum job performance requirements for qualification, they have been recognized as guides for the development of training and certification programs, as well as a number of other potential uses.

These areas might include the following:

(1) *Employee Evaluation/Performance Critiquing.* The professional qualifications standards can be used as a guide by both the supervisor and the employee during an evaluation. The JPRs for a specific job define tasks that are essential to perform on the job, as well as the evaluation criteria to measure completion of the tasks.
(2) *Establishing Hiring Criteria.* The professional qualifications standards can be helpful in a number of ways to further the establishment of hiring criteria. The authority having jurisdiction (AHJ) could simply require certification at a specific job level, for example, Fire Fighter I. The JPRs could also be used as the basis for pre-employment screening to establish essential minimal tasks and the related evaluation criteria. An added benefit is that individuals interested in employment can work toward the minimal hiring criteria at local colleges.
(3) *Employee Development.* The professional qualifications standards can be practical for both the employee and the employer in developing a plan for the employee's growth within the organization. The JPRs and the associated requisite knowledge and skills can be used as a guide to determine additional training and education required for the employee to master the job or profession.
(4) *Succession Planning.* Succession planning addresses the efficient placement of individuals into jobs in response to current and anticipated future needs. A career development path can be established for targeted employees to prepare them for growth within the organization. The JPRs and requisite knowledge and skills could then be used to develop an educational path to aid in the employee's advancement within the organization or profession.

(5) *Establishing Organizational Policies, Procedures, and Goals.* The professional qualifications standards can be functional for incorporating policies, procedures, and goals into the organization or agency.

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Annex C Qualification and Certification

This annex is not a part of the requirements of this NFPA document but is included for informational purposes only.

C.1 General. This document does not require a person to be certified but outlines the requirements for qualification. Means of evaluating those qualifications include schooling, training, practical experience, and existing certification programs. Programs such as Automotive Service Excellence (ASE), Emergency Vehicle Technicians (EVT) Certification Commission, the Canadian provincial journeyman license for heavy equipment, the Canadian registered apprentice program under the supervision of a licensed journeyman, a technician certification program recognized by a federal or state agency, or equivalent programs can be utilized to help the authority having jurisdiction determine the requisite knowledge and skills of a candidate.

C.1.1 For emergency response vehicles, some of the following ASE certifications could apply:

(1) A-1 Automobile, Engine Repair
(2) A-2 Automobile, Automatic Transmission and Transaxle
(3) A-3 Automobile, Manual Drive Train and Axles
(4) A-4 Automobile, Suspension and Steering
(5) A-5 Automobile, Brakes
(6) A-6 Automobile, Electrical/Electronic Systems
(7) A-7 Automobile, Heating and Air Conditioning
(8) A-8 Automobile, Engine Performance
(9) A-9 Automotive light vehicle diesel engine
(10) L-1 Advanced engine performance (gasoline)
(11) L-2 Electronic diesel engine diagnosis
(12) T-1 Medium/Heavy Truck, Gasoline Engines
(13) T-2 Medium/Heavy Truck, Diesel Engines
(14) T-3 Medium/Heavy Truck, Drive Train
(15) T-4 Medium/Heavy Truck, Brakes
(16) T-5 Medium/Heavy Truck, Suspension and Steering
(17) T-6 Medium/Heavy Truck, Electrical/Electronic Systems
(18) T-7 Heavy-Duty Truck, Heating, Ventilation, and Air Conditioning
(19) T-8 Heavy-Duty Truck, Preventive Maintenance Inspection

C.1.2 For emergency response vehicles, some of the following EVT certifications could apply:

(1) F-1 Apparatus Maintenance and Inspection
(2) F-2 Design and Performance Standards and Preventive Maintenance of Fire Apparatus
(3) F-3 Fire Pumps and Accessories
(4) F-4 Fire Apparatus Electrical Systems
(5) F-5 Aerial Fire Apparatus
(6) F-6 Allison Automatic Transmissions
(7) F-7 Foam Systems
(8) FA-4 Advanced Electrical Systems
(9) F-8 Hydraulic Systems
(10) E-1 Design and Performance Standards and Preventive Maintenance of Ambulances
(11) E-2 Ambulance Electrical Systems
(12) E-3 Ambulance Heating, Air Conditioning, and Ventilation
(13) E-4 Ambulance Cab, Chassis, and Powertrain
(14) E-0 Ambulance Inspection and Maintenance
(15) M-1 Management Level 1 Supervisor
(16) M-2 Management Level 2 Supervisor

C.2 Determining Appropriate Certifications. Table C.2(a) can be used as a guide to distinguish the appropriate ASE and EVT certifications available to persons performing maintenance on emergency response vehicles of 15,000 gross vehicle weight rating (GVWR) and above.

Table C.2(b) can be used as a guide to distinguish the appropriate ASE and EVT certifications available to persons performing maintenance on emergency response vehicles under 15,000 GVWR.